



Connect For Education®
OnMusic Fundamentals 4th Edition
Accessibility Conformance Report
International Edition
(Based on VPAT® Version 2.5Rev)
OnMusic Companion, Deep Link LTI Version
Fall 2026

Name of Product/Version:

- Title: OnMusic Fundamentals 4th Edition
- Author: Connect4Education®
- ISBN: 978-1-7332655-5-3
- OMC Deep link LTI version

Report Date:

Fall 2026

Product Description:

Web

- *OnMusic Fundamentals 4th Edition* is web-based digital courseware for higher education. This courseware provides instructional content and tools including interactive lessons, quizzes, exams, practice exercises and practice worksheets. Lesson pages also include a supplemental toolbar containing optional, interactive learning tools.
- Musical examples within this course are mostly provided using audio files hosted by Connect For Education®. However, some pages provide audio examples through the externally sourced third-party Spotify® web player:
 - A free Spotify® account is required to use the Spotify® audio links.
 - The use of the Spotify® web player as it is used to play these select audio examples on a Windows device is evaluated in this document under ‘web’. The use of the Spotify® web player beyond the functionality required to login and play these audio examples through the links provided in the course was not evaluated.
 - The Spotify® web player is the recommended way to play the audio selections, whenever Spotify® music links are used in the course.
 - Default settings of the free version of the Spotify® web player were evaluated.
 - For best results, users should ensure they are logged into the Spotify® Web Player before starting a coursework session.
 - IMPORTANT: The Spotify® web player is subject to change at any time. The evaluations in this document represent conditions found on the date of testing.

Electronic Documents

Student-facing PDF documents related to *OnMusic Fundamentals 4th Edition* are considered ‘non-web documents’ and are evaluated under ‘Electronic Documents’.

- There are practice worksheets and printable blank sheet music downloadable PDF documents in the ‘Download Center’ page of this course. These PDF documents meet PDF Universal Accessibility (UA) requirements.
- In the ‘Types and Elements’ class, a small number of PDF music scores are available for download and printing. It is not technologically possible to make the content of these music scores accessible in PDF format. Rather, if needed due to a disability, an alternate format of the music scores, such as MusicXML files, can be provided upon request to [the Connect For Education Technical Support Team](#). These alternate format music scores can be utilized with assistive technologies.

***NOTE:** In the reporting tables, PDF documents are listed as supporting even when meeting the criterion through ‘equivalent facilitation’ as described above.

Software

Whenever Spotify® audio links are used in the course, the Spotify® web player is the recommended way to play course audio. However, some users may choose to download the third-party Spotify® desktop application to augment performance on their device. The use of the free version of the Spotify® desktop app as it is used to play *OnMusic Fundamentals 4th Edition* course audio on a Windows device is evaluated in this document.

IMPORTANT: Content presentation on the Spotify® desktop app is subject to change at any time. The evaluations in this document represent conditions found on the date of testing.

Accessibility and course activities:

Course work in *OnMusic Fundamentals 4th Edition* supports widely accepted content standards and objectives involving both reading and composing standard music (staff) notation. Reading and composing standard music notation is highly visual. Composition exercises can require fine motor skills. Additionally, in some

cases, listening is required for assessments and activities. Disability offices assisting students who require accommodations may reach out to the Connect For Education® support team, our trained team would be happy to assist.

Contact information:

- Phone: (703) 880–1180 extension 200; Monday – Friday 9 AM to 6 PM Eastern Time (USA).
- Email: support@connect4education.com

Notes:

- This document reports accessibility findings from a student user viewpoint.
- Level AAA conformance is not reported in this document and the tables for AAA conformance have been removed.
- OnMusic Fundamentals 4th Edition courseware does not include student-facing authoring tools, closed systems or closed software. Tables and categories related to these elements have been removed from this document.
- *OnMusic Fundamentals 4th Edition* courseware does not require specific hardware. The hardware report tables have been removed from this document.

Evaluation Methods Used:

A Web Accessibility Specialist familiar with the courses conducted the following:

1. Evaluation was conducted from a student viewpoint.

The Website Accessibility Conformance Evaluation Methodology was followed to define the scope and process of the evaluation:

<https://www.w3.org/TR/WCAG-EM/>. NOTE: this methodology will be updated to follow [W3C Accessibility Guidelines Evaluation Methodology 2.0](#) upon release of the next iteration of this report.

2. The text was explored. Key pages, content, functionalities, and processes were identified.
3. A representative structured sample was selected, and random pages were selected. Note: general knowledge of the texts was also employed before a status of 'supports' was given for any specification.
4. Accessibility support for the usability of webpages was evaluated. Successes and failures in meeting each WCAG 2.2 specification were determined and recorded.
5. The following technologies were used when evaluating each page and variation of that page:
 - Windows 11 OS
 - Automated testing tools Axe by Deque and ANDI
 - The Color Contrast Analyzer
 - NVDA screen reader on Firefox web browser
 - NVDA screen reader on the Chrome web browser
 - Keyboard-only input on Firefox, Chrome, and Edge web browsers
 - Touch-only input on Firefox, Chrome, and Edge web browsers
 - Magnification in the browser to 200% on Firefox, Chrome, and Edge web browsers
 - Resizing and reflow of content when seen in a responsive screen size of 320 CSS pixels wide by 256 CSS pixels tall on Firefox, Chrome, and Edge web browsers/ browser zooming to 400%

- Windows system text-resizing settings
- The accessibility of playing course audio on the Spotify® desktop app software was analyzed using Accessibility Insights for Windows, manual testing, and screen reader testing.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)
EN 301 549 Accessibility requirements for ICT products and services - V3.1.1 (2019-11) AND EN 301 549 Accessibility requirements for ICT products and services - V3.2.1 (2021-03)	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Tables 1 and 2 also document conformance with:

- EN 301 549:
 - Clause 9 - Web
 - Clauses 10.1-10.4 of Clause 10 - Non-Web documents
 - Clauses 11.1-11.4 and 11.8.2 of Clause 11 - Software
 - Clauses 12.1.2 and 12.2.4 of Clause 12 - Documentation and support services
- Revised Section 508:
 - Chapter 5 - 501.1 Scope and 504.2 Content Creation or Editing
 - Chapter 6 - 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements \(W3C Recommendation 12/12/2024\)](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) 10.1.1.1 (Non-web document) 11.1.1.1.1 (Open Functionality Software) 11.1.1.1.2 (Closed Functionality Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports Software: Supports Electronic Documents: Supports	Web: In this course, the alternative text attributes for the images of music notation most often include descriptions of the notation that is depicted; and not necessarily the names of the notes depicted. - There are multiple images/animations related to music score animations in lesson pages that have no alternative text attributes. The music notation represented in these animations typically have corresponding audio so students can listen to the music depicted in the notation. These notation examples are also often described to some extent in the surrounding page text. - Some images found in lesson pages had text alternative that was redundant to the caption text and did not always fully describe the content of the images. - Practice Exercises in most cases rely solely on visual representation for creating music notation examples. All practice exercises (except the 'Ear Training') have accessible alternatives available on request of the instructor or the school disability office. These alternatives can be completed using assistive technology. - Not all supplemental toolbar 'Show Me' animations have text alternatives; however, the 'Show Me' animations were found to have

Criteria	Conformance Level	Remarks and Explanations
		alternative text when they are shown in the lesson pages. Software: Meaningful graphical elements have text alternative in the Spotify® desktop app. Electronic Documents: Non-text content has text alternatives.
<u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.1.2.1 (Web) ● 10.1.2.1 (Non-web document) ● 11.1.2.1.1 (Open Functionality Software) ● 11.1.2.1.2.1 and 11.1.2.1.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Partially supports Software: Partially supports Electronic Documents: Supports	Web: ● Video-only content is not present. ● Musical audio-only listening examples appear in the lesson pages without a full text alternative; however, these examples are typically labeled for the most vital information such as composer and title. ● Audio only exists in quizzes and exams with no form of text alternative. Please note that alternate format non-listening assessments can be provided for students as an accommodation upon request of schools or instructors. ● Note: Audio-only content exists in every lesson page as a media alternative to reading the lesson page text. Software: Most audio-only content found in this course is Spotify® audio. Spotify® has added lyrics (text alternative) to many of the selections they offer. Not all content has text alternative, especially the older content. Video-only content was not found. <i>Corrections for items related to Spotify® are controlled by Spotify®, a third-party software vendor.</i>

Criteria	Conformance Level	Remarks and Explanations
		Electronic Documents: Audio-only and video-only content is not contained in the course PDF documents.
<u>1.2.2 Captions (Prerecorded)</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.1.2.2 (Web) ● 10.1.2.2 (Non-web document) ● 11.1.2.2 (Open Functionality Software) ● 11.1.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Partially supports. Software: Supports Electronic Documents: Supports	Web: ● A few videos exist in lesson pages with no caption, or generated captions. ● Uncaptioned videos exist in the supplementary tool bar 'Discover Video' tool. The Discover Video tool may be suppressed from courses upon instructor request. Note: Content presented exclusively in video is not assessed on quizzes or exams. Software: The Spotify® desktop app is not used to play synchronized video in this course. Electronic Documents: Synchronized video is not contained in the course PDF documents.
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.1.2.3 (Web) ● 10.1.2.3 (Non-web document) ● 11.1.2.3.1 (Open Functionality Software) ● 11.1.2.3.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Does not support Software: Supports Electronic Documents: Supports	Web: ● Audio descriptions for synchronized video content are not included. Transcripts are typically not provided. A few videos embedded in lesson pages have transcripts containing the caption content, but the transcript display can be cut off because of issues with the pop-up video player window and the full transcript can't be viewed. ● The videos in the Discover Video toolbar tool do not have transcripts or audio descriptions. The Discover Video tool videos are deemed supplemental and can be suppressed from the course until they are compliant, if needed.

Criteria	Conformance Level	Remarks and Explanations
		Software: The Spotify® desktop app is not used to play synchronized video in this course. Electronic Documents: Synchronized video is not contained in the course PDF documents.
<u>1.3.1 Info and Relationships</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.1.3.1 (Web) ● 10.1.3.1 (Non-web document) ● 11.1.3.1.1 (Open Functionality Software) ● 11.1.3.1.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Partially Supports Software: Partially Supports Electronic Documents: Supports	Web: Partially supports ● Some data tables exist that do not programmatically reveal the relationships between the data cells and table headers. Some data tables have been used as layout tables. ● Musical nomenclature used in lessons and quizzes is visually correct, but sometimes does not provide equivalent output for assistive technology (for example a flat sign may be communicated with the lowercase letter 'b'). ● Some lesson pages contain lists with elements that are not allowed in list structures. While this did not cause issues when testing with assistive technologies, it creates an invalid HTML list structure and that might cause problems for some assistive technologies. Note: All practice exercises, except the 'Ear Training', that rely heavily on visual information with little or no information conveyed programmatically, have accessible alternatives available on request of the instructor or the school disability office. These alternatives can be completed using assistive technology. Software: The Spotify® desktop app conveys meaning and structure programmatically. Electronic Documents: Supports

Criteria	Conformance Level	Remarks and Explanations
<u>1.3.2 Meaningful Sequence</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.1.3.2 (Web) ● 10.1.3.2 (Non-web document) ● 11.1.3.2.1 (Open Functionality Software) ● 11.1.3.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: Supports Software: The Spotify® desktop app information is presented in a meaningful order for all users. Electronic Documents: The sequence of content is meaningful and consistent with the visual sequence.
<u>1.3.3 Sensory Characteristics</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.1.3.3 (Web) ● 10.1.3.3 (Non-web document) ● 11.1.3.3 (Open Functionality Software) ● 11.1.3.3 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: Instructions provided for understanding and operating course content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound. *Note: This is a music course with both listening and reading/understanding music notation being assessed activities. If a student is not able to utilize the content of this course due to a disability, please reach out to the support team at support@connect4education.com for assistance with accommodations. Software: For the Spotify® desktop app: instructions to use the content do not rely on sensory characteristics.

Criteria	Conformance Level	Remarks and Explanations
		Electronic Documents: Operation of the content does not rely on sensory characteristics.
<u>1.4.1 Use of Color</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.1.4.1 (Web) ● 10.1.4.1 (Non-web document) ● 11.1.4.1 (Open Functionality Software) ● 11.1.4.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: Content that relied on use of color alone was not found. Software: For the Spotify® desktop app: color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. Electronic Documents: Color is not used exclusively to convey meaning.
<u>1.4.2 Audio Control</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.1.4.2 (Web) ● 10.1.4.2 (Non-web document) ● 11.1.4.2 (Open Functionality Software) ● 11.1.4.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: Automatically playing content is not present in the course content. Software: Automatically playing content is not found in the Spotify® desktop app. Electronic Documents: Audio is not present in the course documents.
<u>2.1.1 Keyboard</u> (Level A) Also applies to: EN 301 549 Criteria	Web: Partially supports Software: Supports	Web: In the lesson pages:

Criteria	Conformance Level	Remarks and Explanations
● 9.2.1.1 (Web) ● 10.2.1.1 (Non-web document) ● 11.2.1.1.1 (Open Functionality Software) ● 11.2.1.1.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Electronic Docs: Supports	● The ‘Show Me’ interactive animations and audio cannot be accessed using the keyboard alone. ● Audio play buttons on some lesson pages could not be operated with the keyboard alone. ● The virtual piano cannot be fully operated with the keyboard alone. ● Custom tool tip definition pop ups exist that are not keyboard operable. In quizzes and exams: ● The Quiz navigation block cannot be opened by the keyboard alone. ● Practice exercises cannot be operated with the keyboard alone. However, all exercises except the ‘Ear Training’ currently have accessible alternatives that can be completed using keyboard alone. These alternatives are available on request of the instructor or a school official. <i>Please note that Ear Training Practice Exercises are not grade weighted by default.</i> Software: Keyboard access was successful within the Spotify® desktop app while playing course audio. <i>*For best results login to Spotify® before attempting to play course audio. Be aware of Spotify® keyboard ‘shortcuts’ which are very helpful to keyboard navigators.</i> Electronic Documents: Any interactive content that may be present in the course documents is accessible to keyboard users.
2.1.2 No Keyboard Trap (Level A) Also applies to: EN 301 549 Criteria	Web: Partially supports Software: Supports	Web:

Criteria	Conformance Level	Remarks and Explanations
9.2.1.2 (Web) 10.2.1.2 (Non-web document) 11.2.1.2 (Open Functionality Software) 11.2.1.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Electronic Documents: Supports	- There can be a keyboard trap in the first radio button on quizzes/exams multiple choice questions. The trap can be cleared by entering arrow key navigation, but that pattern is not standard. - The open virtual keyboard can be a keyboard trap in the Firefox and Safari web browser. Software: Keyboard traps were not detected in the Spotify® desktop app when playing course audio. Electronic Documents: Keyboard traps do not exist.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2) Also applies to: EN 301 549 Criteria 9.2.1.4 (Web) 10.2.1.4 (Non-web document) 11.2.1.4.1 (Open Functionality Software) 11.2.1.4.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Partially supports Software: Supports. Electronic Documents: Supports	Web: YouTube and Vimeo use letter-only shortcuts that cannot be turned off, however, character key shortcuts are in effect only when the YouTube or Vimeo player has direct focus, and the user has made an initial interaction with the player. All other content in the course was found to support the Character Key Shortcut rule keyboard shortcuts not used. Software: Keyboard shortcuts do not rely on character, punctuation, number, or symbol keys alone. Electronic Documents: Character key shortcuts do not exist.
2.2.1 Timing Adjustable (Level A) Also applies to: EN 301 549 Criteria 9.2.2.1 (Web) 10.2.2.1 (Non-web document) 11.2.2.1 (Open Functionality Software) 11.2.2.1 (Closed Software) 11.8.2 (Authoring Tool)	Web: Supports Software: Supports Electronic Documents: Supports	Web: By default, time limits are present in the course only during exams, which is an essential exception. Software: Time limits are not present when playing course audio in the Spotify® desktop app. Electronic Documents: Time limits are not present.

Criteria	Conformance Level	Remarks and Explanations
12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
<u>2.2.2 Pause, Stop, Hide</u> (Level A) Also applies to: EN 301 549 Criteria 9.2.2.2 (Web) 10.2.2.2 (Non-web document) 11.2.2.2 (Open Functionality Software) 11.2.2.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: Moving, blinking, content is mostly not present in the course. Please note these exceptions of allowed moving (scrolling) content: - In timed exams, an auto-updating timer is at the bottom of the page, but it is not presented in parallel with the other content. - To confirm to users which selection they are hearing, the Spotify® web player will scroll once forward and once back through long song names if the song title is very long and can't be seen in entirety in the 'Now Playing' panel. While this did not occur when playing course audio at 100% zoom, it was seen when using magnification in Spotify®. This is essential activity. Software: To confirm to users which selection they are hearing, the Spotify® desktop app will scroll through long song names one time if the song title is very long and can't be seen in entirety in the 'Now Playing' panel. While this did not occur when playing course audio at 100% zoom, it was seen when using magnification in Spotify®. This is essential activity. Electronic Documents: Moving, blinking, scrolling, or auto-updating content is not present.

Criteria	Conformance Level	Remarks and Explanations
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.2.3.1 (Web) ● 10.2.3.1 (Non-web document) ● 11.2.3.1 (Open Functionality Software) ● 11.2.3.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: Flashing content is not present Software: Flashing content is not present in the Spotify® desktop app. Electronic Documents: Flashing content is not present.
<u>2.4.1 Bypass Blocks</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.2.4.1 (Web) ● 10.2.4.1 (Non-web document) – Does not apply ● 11.2.4.1 (Open Functionality Software) – Does not apply ● 11.2.4.1 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs	Web: Partially supports Electronic Documents: Does not apply.	Web: The toolbar is repeated content on all lesson pages that does not have a bypass link. Electronic Documents: Does not apply to non-web documents.
<u>2.4.2 Page Titled</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.2.4.2 (Web) ● 10.2.4.2 (Non-web document) ● 11.2.4.2 (Open Functionality Software) - Does not apply	Web: Supports Software: Not applicable Electronic Documents: Supports	Web: All pages were titled. Software: Not applicable Electronic Documents: All documents have titles.

Criteria	Conformance Level	Remarks and Explanations
● 11.2.4.2 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)		
2.4.3 Focus Order (Level A) Also applies to: EN 301 549 Criteria ● 9.2.4.3 (Web) ● 10.2.4.3 (Non-web document) ● 11.2.4.3 (Open Functionality Software) ● 11.2.4.3 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Partially supports Software: Partially supports Electronic Documents: Supports	Web: ● In the supplemental tool bar, the focus order is not fully managed, particularly for assistive technologies. ● In quizzes, focus order is not fully logical after selecting the submit button to submit a quiz answer. Keyboard focus reverts to the top of the web page instead of to feedback, errors, or the 'next page' button. ● Some quiz questions use an audio player that does not support logical focus order. Software: For the best experience with focus order when using Spotify® based course audio, students should use the web player and login before starting course work. When playing course audio, a Spotify® selection will open in the Spotify® web player first. Focus is not automatically directed to the desktop app interface. The Spotify® desktop app does not always manage focus in optimal ways when attempting to listen to course audio. <i>Corrections for items related to Spotify® are controlled by Spotify®, a third-party software vendor.</i>

Criteria	Conformance Level	Remarks and Explanations
		Electronic Documents: Focus order is logical.
<u>2.4.4 Link Purpose (In Context)</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.2.4.4 (Web) ● 10.2.4.4 (Non-web document) ● 11.2.4.4 (Open Functionality Software) ● 11.2.4.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Partially supports Software: Supports Electronic Documents: Supports	Web: ● The skip navigational block in quiz pages has a URL for an accessible name. Software: Supports Electronic Documents: Supports
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 and 2.2) Also applies to: EN 301 549 Criteria ● 9.2.5.1 (Web) ● 10.2.5.1 (Non-web document) ● 11.2.5.1 (Open Functionality Software) ● 11.2.5.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Supports Software: Supports Electronic Documents: Supports	Web: Multipoint or path-based gestures are not required. Software: Multipoint or path-based gestures are not required to hear course audio in the Spotify® desktop app. Electronic Documents: Multipoint or path-based gestures are not required.
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 and 2.2) Also applies to: EN 301 549 Criteria ● 9.2.5.2 (Web) ● 10.2.5.2 (Non-web document) ● 11.2.5.2 (Open Functionality Software) ● 11.2.5.2 (Closed Software)	Web: Supports Software: Supports Electronic Documents: Supports	Web: The down-event of the pointer is not used to execute any part of functions. Software: The down-event of the pointer is not used to execute any part of functions in the Spotify® desktop app.

Criteria	Conformance Level	Remarks and Explanations
11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply		Electronic Documents: Supports.
2.5.3 Label in Name (Level A 2.1 and 2.2) Also applies to: EN 301 549 Criteria 9.2.5.3 (Web) 10.2.5.3 (Non-web document) 11.2.5.3.1 (Open Functionality Software) 11.2.5.3.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Partially supports Software: Supports Electronic Documents: Supports:	Web: For many user interface components with labels that include text or images of text, the name contains the text that is presented visually. While the visible text may not always be at the start of the name, the visible text is contained in the name. However: In lesson pages, some links to music score videos have accessible names that do not match the visible name. Software: For user interface components with labels that include text or images of text in the Spotify® desktop app, the name contains the text that is presented visually. Electronic Documents: Supports.
2.5.4 Motion Actuation (Level A 2.1 and 2.2) Also applies to: EN 301 549 Criteria 9.2.5.4 (Web) 10.2.5.4 (Non-web document) 11.2.5.4 (Open Functionality Software) 11.2.5.4 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Supports Software: Supports Electronic Documents: Supports	Web: Motion does not activate content. Software: Motion does not activate content in the Spotify® desktop app. Electronic Documents: Motion does not activate content.

Criteria	Conformance Level	Remarks and Explanations
3.1.1 Language of Page (Level A) Also applies to: EN 301 549 Criteria ● 9.3.1.1 (Web) ● 10.3.1.1 (Non-web document) ● 11.3.1.1.1 (Open Functionality Software) ● 11.3.1.1.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Partially supports Software: Partially supports Electronic Documents: Supports	Web: All pages in this text were found to have a language attribute, except the 'Show Me' embedded animation pages Software: A language specification within this app could not be determined. However, the Spotify® desktop app does permit users to specify their language in their preferences settings and these settings do seem to convey correctly to assistive technologies. Please note: the Spotify Web Player does specify a language, so the use of the web player is recommended. <i>Corrections for items related to Spotify® are controlled by Spotify®, a third-party software vendor.</i> Electronic Documents: The default language of all course documents is correctly specified.
3.2.1 On Focus (Level A) Also applies to: EN 301 549 Criteria ● 9.3.2.1 (Web) ● 10.3.2.1 (Non-web document) ● 11.3.2.1 (Open Functionality Software) ● 11.3.2.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: Context was not found to shift unexpectedly on keyboard focus Software: Focusing interactive elements within the Spotify® desktop app does not cause a change of context. Electronic Documents: Unexpected changes of context were not found.

Criteria	Conformance Level	Remarks and Explanations
<u>3.2.2 On Input</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.3.2.2 (Web) ● 10.3.2.2 (Non-web document) ● 11.3.2.2 (Open Functionality Software) ● 11.3.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: Context does not change unexpectedly on input. Software: Unexpected changes on user input were not detected in the Spotify® desktop app. Electronic Documents: Supports
<u>3.2.6 Consistent Help</u> (Level A 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Supports	Web: Help mechanisms that are repeated on multiple web pages always occur in the same order relative to other page content.
<u>3.3.1 Error Identification</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.3.3.1 (Web) ● 10.3.3.1 (Non-web document) ● 11.3.3.1.1 (Open Functionality Software) ● 11.3.3.1.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text. Software: The Spotify® Desktop app login pane identifies errors. Electronic Documents: Content that includes error detection is not found in the course documents.

Criteria	Conformance Level	Remarks and Explanations
<u>3.3.2 Labels or Instructions</u> (Level A) Also applies to: EN 301 549 Criteria ● 9.3.3.2 (Web) ● 10.3.3.2 (Non-web document) ● 11.3.3.2 (Open Functionality Software) ● 11.3.3.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Partially supports Software: Supports Electronic Documents: Supports	Web: Unlabeled input controls exist on the Practice Exercises and the Ear Training Exercises pages. Note, accessible alternatives are available for all Practice Exercises on request of the instructor or a school official. Software: Visible labels and instructions are provided as required in the Spotify® desktop app when user input is required. Electronic Documents: User input is not required to use course documents.
<u>3.3.7 Redundant Entry</u> (Level A 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Supports	Web: Situations of data entry covered by this criterion do not exist in the course.
<u>4.1.1 Parsing</u> (Level A) Applies to: WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply EN 301 549 Criteria ● 9.4.1.1 (Web) ● 10.4.1.1 (Non-web document) ● 11.4.1.1.1 (Open Functionality Software) ● 11.4.1.1.2 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Supports	For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the following: ● WCAG 2.0 Editorial Errata ● WCAG 2.1 Editorial Errata

Criteria	Conformance Level	Remarks and Explanations
4.1.2 Name, Role, Value (Level A) Also applies to: EN 301 549 Criteria ● 9.4.1.2 (Web) ● 10.4.1.2 (Non-web document) ● 11.4.1.2.1 (Open Functionality Software) ● 11.4.1.2.2 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Partially supports Software: Partially supports Electronic Documents: Supports	Web: In the lesson page: ● Numerous iFrame elements had no title attributes to help identify the content, including Avid Sibelius listening audio/animations, ‘Show Me’ interactive animations, and the virtual piano tool. ● Some buttons to play course audio had no accessible name. ● Data tables may not have proper table header roles and therefore fail to provide full naming information of data. ● The interactive Ear Training Activities and Practice Exercises do not communicate the name, role, or values of most of their content. Please note, accessible alternatives are available for the Practice Exercises on request. In quizzes and exams: ● When a student submits a blank answer and gives no response to a quiz/exam question, the error status is in text but not announced to assistive technologies. Untitled iFrames exist in the supplemental toolbar content. In the Spotify® Web Player: ▪ Multiple elements in the Spotify® Web Player interface misuse aria-roles and values. ▪ There was an instance of a nested interactive control. Software: In the Spotify® desktop application, issues exist with some names for controls, as per automated

Criteria	Conformance Level	Remarks and Explanations
		testing: The minimize, maximize and close app buttons had null names. <i>Corrections for items related to Spotify® are controlled by Spotify®, a third-party software vendor.</i> Electronic documents: Names, roles, and values of all content can be programmatically determined.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA) Also applies to: EN 301 549 Criteria ● 9.1.2.4 (Web) ● 10.1.2.4 (Non-web document) ● 11.1.2.4 (Open Functionality Software) ● 11.1.2.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: Live media is not presented. Software: Live media is not presented in the Spotify® desktop app when playing course audio. Electronic Documents: Live media not contained in this content.
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA) Also applies to: EN 301 549 Criteria ● 9.1.2.5 (Web) ● 10.1.2.5 (Non-web document) ● 11.1.2.5 (Open Functionality Software) ● 11.1.2.5 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Does not support Software: Supports Electronic Documents: Supports	Web: Video players used in this course do not have audio description controls, and audio descriptions are not included in the video audio track. Software: Synchronized video media is not used in the Spotify® desktop app when playing course audio. Electronic Documents: Synchronized media is not included in course documents.
<u>1.3.4 Orientation</u> (Level AA 2.1 and 2.2) Also applies to:	Web: Supports	Web: Orientation is not restricted in the content.

Criteria	Conformance Level	Remarks and Explanations
EN 301 549 Criteria 9.1.3.4 (Web) 10.1.3.4 (Non-web document) 11.1.3.4 (Open Functionality Software) 11.1.3.4 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Software: Supports Electronic Documents: Supports	Software: Orientation is not restricted in the Spotify® desktop app. Electronic Documents: Supports
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 and 2.2) Also applies to: EN 301 549 Criteria 9.1.3.5 (Web) 10.1.3.5 (Non-web document) 11.1.3.5.1 (Open Functionality Software) 11.1.3.5.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Supports Software: Not applicable Electronic Documents: Supports	Web: The Spotify® web player login pages support this criterion. Other input forms requiring user personal information were not found. Software: Currently not applicable to software of this type. Electronic Documents: Form elements are not included in course documents and user input is not required.
<u>1.4.3 Contrast (Minimum)</u> (Level AA) Also applies to: EN 301 549 Criteria 9.1.4.3 (Web) 10.1.4.3 (Non-web document) 11.1.4.3 (Open Functionality Software) 11.1.4.3 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports Software: Supports Electronic Documents: Supports	Web: - The course preamble page has a few contrast insufficiencies. - Table headers in multiple lesson pages have insufficient contrast with the background. In the supplemental tool bar: - Some special text in a few lesson pages failed contrast. - The discover music player used in a few quiz questions has insufficient contrast.

Criteria	Conformance Level	Remarks and Explanations
		Software: When playing course audio in the Spotify® desktop app the color themes had sufficient contrast. Electronic Documents: Contrast of elements with their background is sufficient.
<u>1.4.4 Resize text</u> (Level AA) Also applies to: EN 301 549 Criteria ● 9.1.4.4 (Web) ● 10.1.4.4 (Non-web document) ● 11.1.4.4.1 (Open Functionality Software) ● 11.1.4.4.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Partially supports Software: Partially supports Electronic Documents: Supports	Note: The ability to successfully view resized deep link LTI content is partially dependent on the host LMS. Conditions of the host LMS are beyond the control of C4E. Under optimal LMS host conditions, much of the deep linked OnMusic Fundamentals 4th edition content will resize successfully to 200%, However some issues exist: ● Some pages may experience bottom of page content being cut off. Instructors with students who need text-resizing or who experience this issue should contact the Connect For Education support team for resolution. ● Some supplemental toolbar pop up content may display with cut-off content that cannot scroll when zoomed to 200%. ● Zooming and scaling is disabled in the meta tags for the Spotify® web player. Text did resize when enlarging the Spotify® web player page, however content appeared cut off. It was still possible to listen to the course audio selection, view the artist and title; and control play/pause functions. Lyrics, when available were still visible.

Criteria	Conformance Level	Remarks and Explanations
		Software: Some content can appear cut-off when the Spotify® software interface is enlarged to around 200%. <i>Corrections for items related to Spotify® are controlled by Spotify®, a third-party software vendor.</i> Electronic Documents: Text will resize in course documents.
1.4.5 Images of Text (Level AA) Also applies to: EN 301 549 Criteria • 9.1.4.5 (Web) • 10.1.4.5 (Non-web document) • 11.1.4.5.1 (Open Functionality Software) • 11.1.4.5.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: The only examples of images of text found within the course were images that contained significant other content besides the text, such as complex graphics, or in the case of the course banner titles, logo type branding. Software: Supports. Electronic Documents: Supports
1.4.10 Reflow (Level AA 2.1 and 2.2) Also applies to: EN 301 549 Criteria • 9.1.4.10 (Web)	Web: Does not support Software: Does not support	Web: Issues with Reflow exist as seen when testing the content at 400% zoom at a viewport resolution of 1280

Criteria	Conformance Level	Remarks and Explanations
10.1.4.10 (Non-web document) 11.1.4.10 (Open Functionality Software) 11.1.4.10 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Electronic Documents: Supports	pixels; or when vertical scrolling the content at a width equivalent of 320 pixels: - On multiple lesson pages, the content was cut off could not be scrolled into view, or 2-dimensional scrolling was needed to view content. - Zooming and scaling is disabled in the meta tags for the Spotify® web player, and important content could not be scrolled into view. Software: The Spotify® desktop app does not seem to support reaching a 400% magnification. <i>Corrections for items related to Spotify® are controlled by Spotify®, a third-party software vendor.</i> Electronic Documents: Course documents will reflow.
<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 and 2.2) Also applies to: EN 301 549 Criteria 9.1.4.11 (Web) 10.1.4.11 (Non-web document) 11.1.4.11 (Open Functionality Software) 11.1.4.11 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Partially supports Software: Supports Electronic Documents: Supports	Web: The controls on the Discover Music Player (seen in some quizzes to play quiz audio) have insufficient contrast. The play button in the Ear Training practice activities. The slider thumb components in the virtual piano interface have insufficient contrast with the background colors. Software: The Spotify® Desktop App has sufficient non-text contrast.

Criteria	Conformance Level	Remarks and Explanations
		Electronic Documents: Non-text contrast is sufficient.
<u>1.4.12 Text Spacing</u> (Level AA 2.1 and 2.2) Also applies to: EN 301 549 Criteria ● 9.1.4.12 (Web) ● 10.1.4.12 (Non-web document) ● 11.1.4.12 (Open Functionality Software) ● 11.1.4.12 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Partially supports Software: Not applicable Electronic Documents: Not applicable	Web: The web-based, non-image text in this course can re-space as required. However, on some pages, respacing the text caused some content to be cut-off. Software: Not applicable to software. Electronic Documents: Not applicable.
<u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 and 2.2) Also applies to: EN 301 549 Criteria ● 9.1.4.13 (Web) ● 10.1.4.13 (Non-web document) ● 11.1.4.13 (Open Functionality Software) ● 11.1.4.13 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Partially supports Software: Partially supports Electronic Documents: Supports	Web: ● The tooltip definitions in some of the lesson pages are persistent on hover, but do not have a method of dismissing without moving hover. These tooltips do not support keyboard focus at all. ● The Spotify® Web Player interface controls tooltips are persistent on focus but are non-hoverable and do not have a dismissal mechanism other than moving hover or focus. Software: The Spotify® Desktop Application interface control tooltips are persistent on focus but are non-hoverable and do not have a dismissal mechanism other than moving hover or focus. <i>Corrections for items related to Spotify® are controlled by Spotify®, a third-party software vendor.</i>

Criteria	Conformance Level	Remarks and Explanations
		Electronic Documents: Content designed to appear only on hover or focus does not exist in course documents.
2.4.5 Multiple Ways (Level AA) Also applies to: EN 301 549 Criteria ● 9.2.4.5 (Web) ● 10.2.4.5 (Non-web document) – Does not apply ● 11.2.4.5 (Open Functionality Software) – Does not apply ● 11.2.4.5 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs	Web: Supports Software: Not applicable Electronic Documents: Not applicable	Web: Pages in this course are part of integrated partner content that relies on the parent Learning Management System site to provide navigation mechanisms. Software: Not applicable. Electronic Documents: Not applicable
2.4.6 Headings and Labels (Level AA) Also applies to: EN 301 549 Criteria ● 9.2.4.6 (Web) ● 10.2.4.6 (Non-web document) ● 11.2.4.6 (Open Functionality Software) ● 11.2.4.6 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: Headings and labels, when provided, were found to be descriptive . Software: When headings and labels are provided, they are descriptive. Electronic Documents: When headings and labels are provided, they are descriptive.

Criteria	Conformance Level	Remarks and Explanations
<u>2.4.7 Focus Visible</u> (Level AA) Also applies to: EN 301 549 Criteria ● 9.2.4.7 (Web) ● 10.2.4.7 (Non-web document) ● 11.2.4.7 (Open Functionality Software) ● 11.2.4.7 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Partially supports Software: Supports Electronic Documents: Supports	Web: There is no visible focus style provided for some interactive elements and components in the course. Visible focus may be problematic in quizzes. Software: When playing the course audio using keyboard navigation, focus is visible on interactive components. Electronic Documents: Supports.
<u>2.4.11 Focus Not Obscured (Minimum)</u> (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Supports	Web: Supports
<u>2.5.7 Dragging Movements</u> (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Supports	Web: Supports. Draggable content is not found.
<u>2.5.8 Target Size (Minimum)</u> (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Partially supports	Web: In the toolbar keywords tool, the dictionary seek by letter filter links do not meet minimum size requirements.
<u>3.1.2 Language of Parts</u> (Level AA) Also applies to: EN 301 549 Criteria ● 9.3.1.2 (Web) ● 10.3.1.2 (Non-web document) ● 11.3.1.2 (Open Functionality Software) – Does not apply ● 11.3.1.2 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: Passages of language other than the page default (English) were not found in the lesson text. Software: When playing course audio, language other than the page default (English) was not found. Electronic Documents: Language other than the document default (English) is not found in course documents.

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
<u>3.2.3 Consistent Navigation</u> (Level AA) Also applies to: EN 301 549 Criteria 9.3.2.3 (Web) 10.3.2.3 (Non-web document) – Does not apply 11.3.2.3 (Open Functionality Software) – Does not apply 11.3.2.3 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs	Web: Supports Software: Does not apply Electronic Documents: Does not apply	Web: Navigation links that are repeated on web pages do not change order when navigating through the site. Software: Does not apply Electronic Documents: Does not apply
<u>3.2.4 Consistent Identification</u> (Level AA) Also applies to: EN 301 549 Criteria 9.3.2.4 (Web) 10.3.2.4 (Non-web document) – Does not apply 11.3.2.4 (Open Functionality Software) – Does not apply 11.3.2.4 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs	Web: Supports Software: Does not apply Electronic Documents: Does not apply	Web: Components that have the same functionality within the course are identified consistently. Software: Does not apply Electronic Documents: Does not apply

Criteria	Conformance Level	Remarks and Explanations
<u>3.3.3 Error Suggestion</u> (Level AA) Also applies to: EN 301 549 Criteria ● 9.3.3.3 (Web) ● 10.3.3.3 (Non-web document) ● 11.3.3.3 (Open Functionality Software) ● 11.3.3.3 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Web: Supports Software: Supports Electronic Documents: Supports	Web: If an input error is automatically detected in a quiz response/submission, and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or invalidate the purpose of the content. Other course forms that may be used by some users (such as the registration page or the site login page) also support this criterion, unless doing so would jeopardize security. Software: Required user input when playing course audio in the Spotify® desktop app is limited to the login pane. When errors are automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security of the content. Electronic Documents: Automatic errors are not provided in course documents.
<u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA) Also applies to: EN 301 549 Criteria ● 9.3.3.4 (Web) ● 10.3.3.4 (Non-web document) ● 11.3.3.4 (Open Functionality Software) ● 11.3.3.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool)	Web: Supports Software: Supports Electronic Documents: Supports	Web: Most instructors choose to make final submissions of exams and quizzes in this course irreversible. However, there is always a multi-part error prevention system in place to help student review and confirm their submissions. The platform also offers system settings to professors that can make exams and quizzes more editable after submission when they feel it is appropriate for their students. Software: No legal or financial transactions are needed to play course audio on the Spotify® desktop app.

Criteria	Conformance Level	Remarks and Explanations
602.3 (Support Docs)		Electronic Documents: User input is not required in course documents.
<u>3.3.8 Accessible Authentication (Minimum)</u> (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Supports	Web: Supports. The site login page supports the use of browser password managers. The Spotify® web player supports the use of password managers and provides the opportunity to login with code or password. Other content covered by this criterion does not exist in the course.
<u>4.1.3 Status Messages</u> (Level AA 2.1 and 2.2) Also applies to: EN 301 549 Criteria 9.4.1.3 (Web) 10.4.1.3 (Non-web document) 11.4.1.3 (Open Functionality Software) 11.4.1.3 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Partially supports Software: Not applicable Electronic Documents: Not applicable	Web: Submission of individual answers to quiz or exam questions, and completion statuses of answered questions in worksheets or exercises are not always programmatically determined through roles or other properties making them available to assistive technologies. . Software: Not applicable to this technology type. Electronic Documents: Not applicable

Table 3: Success Criteria, Level AAA

Notes: This table is removed. Conformance of the course at this level is not reported.

Notes:

Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	• As described in 1.1.1 Non-text content • As described in 1.2.1 Audio, Video-only • As described in 1.2.3 and 1.25 Audio description/media alternative • As described in 1.3.1 Info and Relationships • As described in 1.3.2 Meaningful Sequence • As described in 2.1.1 Keyboard • As described in 2.1.2 No Keyboard trap • As described in 2.4.1 Bypass blocks • As described in 2.4.3 Focus order • As described in 2.4.4 Link Purpose • As described in 3.1.1 Language of Page • As described in 4.1.2 Name, role, and value
302.2 With Limited Vision	Partially Supports	• As described in 1.1.1 Non-text content • As described in 1.2.1 Audio, Video-only • As described in 1.2.3 and 1.25 Audio description/media alternative • As described in 1.3.1 Info and Relationships • As described in 1.3.2 Meaningful Sequence • As described in 2.1.1 Keyboard • As described in 2.1.2 No Keyboard trap • As described in 2.4.1 Bypass blocks • As described in 2.4.3 Focus order • As described in 2.4.4 Link Purpose • As described in 3.1.1 Language of Page

Criteria	Conformance Level	Remarks and Explanations
		- As described in 3.3.2 Labels or instructions - As described in 4.1.2 Name, role, and value - As described in 4.1.3 Status Messages
302.3 Without Perception of Color	Partially Supports	As described in 1.4.3 Contrast (Minimum)
302.4 Without Hearing	Partially Supports	- As described in 1.1.1 Non-text content - As described in 1.2.1 Audio and video-only - As described in 1.2.2 Captions
302.5 With Limited Hearing	Partially Supports	- As described in 1.1.1 Non-text content - As described in 1.2.1 Audio and video-only - As described in 1.2.2 Captions
302.6 Without Speech	Supports	Functional performance criteria supported
302.7 With Limited Manipulation	Partially Supports	- As described in 2.1.1 Keyboard - As described in 2.1.2 No Keyboard trap - As described in 2.4.1 Bypass blocks - As described in 2.4.3 Focus order - As described in 2.4.7 Focus visible - As described in 4.1.2 Name, role, and value
302.8 With Limited Reach and Strength	Supports	Functional performance criteria supported
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially Supports	- As described in 1.1.1 Non-text content: - As described in 1.2.1 Audio, Video-only - As described in 1.2.2 Captions - As described in 1.2.3 and 1.2.5 Audio description/media alternative: - As described in 1.3.1 Info and Relationships - As described in 2.1.1 Keyboard - As described in 2.4.1 Bypass blocks - As described in 2.4.2 Page Titled - As described in 2.4.3 Focus order - As described in 2.4.4 Link Purpose - As described in 2.4.7 Focus visible - As described in 3.1.1 Language of Page - As described in 3.3.2 Labels and instructions

Criteria	Conformance Level	Remarks and Explanations
		As described in 4.1.2 Name, role, and value

Chapter 4: [Hardware](#)

Notes: This chapter is removed. Specific hardware is not included nor required to use Connect For Education® courseware.

Chapter 5: [Software](#)

Notes: The accessibility of playing course audio using the Spotify® desktop app software is reported in this table. *Spotify® is a third-party software vendor.* The authoring tools section is marked as ‘not applicable’, as no authoring tools are used in the OnMusic Fundamentals 4th Edition course.

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See WCAG 2.x section	See information in WCAG 2.x section
502 Interoperability with Assistive Technology	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Not applicable	The Spotify® desktop app is not platform software.
502.2.2 No Disruption of Accessibility Features	Supports	The Spotify® desktop app supports Windows platform accessibility tools such as contrast settings, text sizing, and magnification.
502.3 Accessibility Services	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Partially supports	Several buttons and one menu item were found with null names in the software user interface.

Criteria	Conformance Level	Remarks and Explanations
502.3.2 Modification of Object Information	Supports	When playing course audio, states and properties that could be set by the user could be set programmatically, including through assistive technology.
502.3.3 Row, Column, and Headers	Supports	When playing course audio, data tables were found to be correctly structured in the Spotify® desktop app.
502.3.4 Values	Supports	Value(s) and sets and ranges of values associated with an object, could be programmatically determined.
502.3.5 Modification of Values	Supports	Values that can be set by the user can be set programmatically, including through assistive technology
502.3.6 Label Relationships	Partially supports	Issues exist with some names for controls, as per automated testing: One menu control with submenu items of 'file, edit, view, playback, help' did not have a label. The minimize, maximize, and close app buttons had null names.
502.3.7 Hierarchical Relationships	Supports	Hierarchical parent child relationships of components, such as lists, appear programmatically determinable.
502.3.8 Text	Supports	The content of text objects, text attributes, and the boundary of text rendered to the screen, are programmatically determinable.
502.3.9 Modification of Text	Supports	Text that can be set by the user is capable of being set programmatically included through assistive technology.

Criteria	Conformance Level	Remarks and Explanations
502.3.10 List of Actions	Supports	While testing course audio with assistive technologies, all actions executed on an object were found to be successfully programmatically determinable.
502.3.11 Actions on Objects	Supports	Actions on objects were permitted as expected by assistive technologies while testing course audio.
502.3.12 Focus Cursor	Supports	The Spotify® desktop app exposes information and mechanisms necessary to track focus, text insertion point, and selection attributes of user interface components during the process of playing course audio selections.
502.3.13 Modification of Focus Cursor	Supports	In the Spotify® desktop app, focus, text insertion point, and selection attributes that can be set by the user are capable of being set programmatically.
502.3.14 Event Notification	Supports	When testing course audio with assistive technologies, notification of events relevant to user interactions, including but not limited to changes in the component's state(s), value, name, description, or boundary, are available to assistive technology when playing course audio selections.
502.4 Platform Accessibility Features	Supports	The Spotify® desktop app is not platform software.
503 Applications	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Supports	During testing, the Spotify® desktop app was found to permit user preferences from platform settings for color, contrast, font type, font size, and focus cursor.
503.3 Alternative User Interfaces	Not applicable	The Spotify® desktop app does not provide an alternative user interface.

Criteria	Conformance Level	Remarks and Explanations
503.4 User Controls for Captions and Audio Description	Heading cell – no response required	Heading cell – no response required
503.4.1 Caption Controls	Supports	Synchronized video is not present or required while playing course audio.
503.4.2 Audio Description Controls	Supports	Synchronized video is not present or required while playing course audio.
504 Authoring Tools	Heading cell – no response required	Heading cell – no response required
504.2 Content Creation or Editing (if not authoring tool, enter 'not applicable')	See WCAG 2.x section	See information in WCAG 2.x section
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Not applicable	Not applicable
504.2.2 PDF Export	Not applicable	Not applicable
504.3 Prompts	Not applicable	Not applicable
504.4 Templates	Not applicable	Not applicable

Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required

Criteria	Conformance Level	Remarks and Explanations
602.2 Accessibility and Compatibility Features	Supports	Dedicated built-in accessibility features are not provided in courses. However, accessibility information and support for users is available as needed via email to support@connect4education.com or by calling Technical Support at (703) 880-1180 extension 200.
602.3 Electronic Support Documentation	See WCAG 2.x section	See information in WCAG 2.x section
602.4 Alternate Formats for Non-Electronic Support Documentation	Supports	All support documentation is electronic; however, alternate formats can be provided by request/authorization of a school accessibility official.
603 Support Services	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	Connect For Education® Technical Support can provide information about the accessibility of our products and assist with compatibility issues. Users experiencing questions may email support@connect4education.com or call Technical Support at (703) 880-1180 extension 200.
603.3 Accommodation of Communication Needs	Supports	Connect For Education® customers have access to electronic support by emailing support@connect4education.com or by calling Technical Support at (703)880-1180 ext. 200, Monday – Friday 9 AM to 6 PM Eastern Time (USA). Our staff will adapt communication to the needs of our users. Hearing-impaired customers in the U.S. who wish to speak to a Technical Support specialist may also use a telecommunications relay service (TRS). Information about the TRS is available at https://www.fcc.gov/consumers/guides/telecommunications-relay-service-trs. Dialing 711 will link users directly to the relay service and a communications assistance (CA), who will place the call. International hearing-impaired customers should use the TRS at (605) 224-1837. A Technical Support technician will respond to technical issues according to the standard service request process.

EN 301 549 Report

Notes:

Clause [4: Functional Performance Statements \(FPS\)](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
4.2.1 Usage without vision	Partially supports	• As described in 1.1.1 Non-text content • As described in 1.2.1 Audio, Video-only • As described in 1.2.3 and 1.25 Audio description/media alternative • As described in 1.3.1 Info and Relationships • As described in 2.1.1 Keyboard • As described in 2.1.2 No Keyboard trap • As described in 2.1.4 Character key shortcuts • As described in 2.4.1 Bypass blocks • As described in 2.4.3 Focus order • As described in 2.4.4 Link Purpose • As described in 3.1.1 Language of Page • As described in 4.1.2 Name, role, and value • As described in 1.4.10 Reflow • As described in 4.1.3 Status messages
4.2.2 Usage with limited vision	Partially supports	• As described in 1.1.1 Non-text content • As described in 1.2.1 Audio, Video-only • As described in 1.2.3 and 1.25 Audio description and media alternative • As described in 1.3.1 Info and Relationships • As described in 1.4.3 Contrast (minimum) • As described in 1.4.4 Resize text • As described in 1.4.10 Reflow • As described in 1.4.11 Non-text contrast

		• As described in 1.4.12 Text-spacing • As described in 2.1.1 Keyboard • As described in 2.1.2 No Keyboard trap • As described in 2.1.4 Character key shortcuts • As described in 2.4.1 Bypass blocks • As described in 2.4.3 Focus order • As described in 2.4.4 Link Purpose • As described in 2.4.7 Focus visible • As described in 3.1.1 Language of Page • As described in 3.3.2 Labels or instructions • As described in 4.1.2 Name, role, and value • As described in 4.1.3 Status messages
4.2.3 Usage without perception of colour	Partially supports	• As described in 1.4.3 Contrast • As described in 1.4.11 Non-text contrast • As described in 4.1.3 Status messages
4.2.4 Usage without hearing	Partially supports	• As described in 1.2.1 Audio and video-only • As described in 1.2.2 Captions • As described in 4.1.3 Status messages
4.2.5 Usage with limited hearing	Partially supports	• As described in 1.2.1 Audio and video-only • As described in 1.2.2 Captions • As described in 4.1.3 Status messages
4.2.6 Usage with no or limited vocal capability	Partially supports	• As described in 4.1.3 Status messages
4.2.7 Usage with limited manipulation or strength	Partially supports	• As described in 2.1.1 Keyboard • As described in 2.4.1 Bypass blocks • As described in 2.4.3 Focus order • As described in 4.1.2 Name, role, and value • As described in 4.1.3 Status messages
4.2.8 Usage with limited reach	Partially supports	• As described in 2.1.1 Keyboard • As described in 2.4.1 Bypass blocks • As described in 2.4.3 Focus order • As described in 4.1.2 Name, role, and value • As described in 4.1.3 Status messages
4.2.9 Minimize photosensitive seizure triggers	Partially supports	• As described in 4.1.3 Status messages

4.2.10 Usage with limited cognition, language or learning	Partially supports	• As described in 1.4.12 Text-spacing • As described in 2.4.1 Bypass blocks • As described in 2.4.3 Focus order • As described in 2.4.4 Link Purpose • As described in 2.4.7 Focus visible • As described in 2.5.3 Label in Name • As described in 3.3.2 Labels or instructions • As described in 4.1.3 Status messages
4.2.11 Privacy	Supports	The criterion is supported.

Clause [5: Generic Requirements](#)

Notes: The Spotify® desktop app, the only specific additional software utilized in this course, is not ‘closed’ but rather employs open functionality.

- Users can successfully utilize assistive technologies (like keyboard access screen readers, magnifiers, or alternative input methods) to access the software.
- Users may successfully employ operating system accessibility settings such as text size, magnification, color filters, contrast settings, and live captions when using the Spotify® desktop app.

Thus, as clause 5: Generic Requirements for ‘Closed Functionality’ is not relevant to this course, it is removed.

Clause [6: ICT with Two-Way Voice Communication](#)

Notes: This courseware does not provide two-way voice communication. Thus, Clause 6: ICT with Two-Way Voice Communication is removed.

Clause [7: ICT with Video Capabilities](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
7.1 Caption processing technology	Heading cell – no response required	Heading cell – no response required
7.1.1 Captioning playback	Supports	Where ICT displays video with synchronized audio, there is a mode of operation on all course media players to

		display the available captions. Where closed captions are provided as part of the content, the ICT allows the user to choose to display the captions.
7.1.2 Captioning synchronization	Supports	The mechanism to display captions preserves synchronization.
7.1.3 Preservation of captioning	Supports	All caption data, when present, is preserved and not removed.
7.1.4 Captions characteristics	Partially supports	Only some of the synchronized media players in this course provide a way for the user to adapt the displayed characteristics of captions to their individual requirements.
7.1.5 Spoken subtitles	Does not support	When a video with synchronized audio is displayed, the system does not offer a way to output the available captions through speech.
7.2.1 Audio description playback	Partially supported	Audio descriptions are currently provided for some, but not all, video media.
7.2.2 Audio description synchronization	Supports	Audio descriptions, when provided, are synchronized.
7.2.3 Preservation of audio description	Supports	Audio descriptions, when provided, are preserved.
7.3 User controls for captions and audio description	Partially support	For videos in the OnMusic Fundamentals 4th Edition courses, closed captioning controls are provided the same level of interaction as the primary media controls whenever closed captions are available. However, there is no control for audio descriptions.

Clause [8: Hardware](#)

Notes: Clause 8: Hardware is removed. Specific hardware is not included in this course ware, nor is it required to use Connect For Education® courseware.

Clause [9: Web](#) (see [WCAG 2.x section](#))

Notes:

Clause [10: Non-Web Documents](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
10.0 General (informative)	Heading cell – no response required	Heading cell – no response required
10.1.1.1 through 10.4.1.3	See WCAG 2.x section	See information in WCAG 2.x section
10.5 Caption positioning	Supports	Synchronized media is not included in PDF documents.
10.6 Audio description timing	Supports	Synchronized media is not included in PDF documents.

Clause [11: Software](#)

Notes: The accessibility of playing course audio using the Spotify® desktop app software is reported in this table. The authoring tools section is not applicable to the OnMusic Fundamentals 4th Edition course.

Criteria	Conformance Level	Remarks and Explanations
11.0 General (informative)	Heading cell – no response required	Heading cell – no response required
11.1.1.1 through 11.4.1.3	See WCAG 2.x section	See information in WCAG 2.x section
11.5 Interoperability with assistive technology	Heading cell – no response required	Heading cell – no response required
11.5.1 Closed functionality	Heading cell – no response required	Heading cell – no response required

Criteria	Conformance Level	Remarks and Explanations
11.5.2 Accessibility services	Heading cell – no response required	Heading cell – no response required
11.5.2.1 Platform accessibility service support for software that provides a user interface	See 11.5.2.5 through 11.5.2.17	See information in 11.5.2.5 through 11.5.2.17
11.5.2.2 Platform accessibility service support for assistive technologies	See 11.5.2.5 through 11.5.2.17	See information in 11.5.2.5 through 11.5.2.17
11.5.2.3 Use of accessibility services	See information in 11.5.2.5 through 11.5.2.17	See information in 11.5.2.5 through 11.5.2.17
11.5.2.4 Assistive technology	Not applicable	The Spotify® Desktop App is not an assistive technology.
11.5.2.5 Object information	Partially supports	Several buttons and one menu item were found with null names.
11.5.2.6 Row, column, and headers	Supports	Data tables were found to be correctly structured when playing course audio in the Spotify® Desktop App.
11.5.2.7 Values	Supports	Value(s) and sets and ranges of values associated with an object, could be programmatically determined when playing course audio.
11.5.2.8 Label relationships	Partially supports	Issues exist with some names for controls, as per automated testing: One menu control with submenu items of 'file, edit, view, playback, help' did not have a label. The minimize, maximize, and close app buttons had null names.

Criteria	Conformance Level	Remarks and Explanations
11.5.2.9 Parent-child relationships	Supports	Hierarchical parent child relationships of components, such as lists, appear programmatically determinable.
11.5.2.10 Text	Supports	When playing course audio: the content of text objects, text attributes, and the boundary of text rendered to the screen, were programmatically determinable. Text that can be set by the user is capable of being set programmatically included through assistive technology.
11.5.2.11 List of available actions	Supports	While testing course audio with assistive technologies, all actions executed on an object were found to be successfully programmatically determinable.
11.5.2.12 Execution of available actions	Supports	The Spotify® Desktop app allows assistive technology to programmatically execute available actions on objects when playing course audio.
11.5.2.13 Tracking of focus and selection attributes	Supports	The Spotify® Desktop App allows for the tracking of focus when playing course audio.
11.5.2.14 Modification of focus and selection attributes	Supports	The Spotify® Desktop App allows for the modification of focus and selection attributes by assistive technology.
11.5.2.15 Change notification	Supports	Notification of events relevant to user interactions, including but not limited to changes in the component's state(s), value, name, description, or boundary, are available to assistive technology when playing course audio selections.
11.5.2.16 Modifications of states and properties	Supports	When using the Spotify® Desktop app to play course audio, users can successfully modify states and properties with assistive technology.
11.5.2.17 Modifications of values and text	Supports	When using the Spotify® Desktop app to play course audio, users can successfully modify values and text with assistive technology.

Criteria	Conformance Level	Remarks and Explanations
11.6 Documented accessibility usage	Heading cell – no response required	Heading cell – no response required
11.6.1 User control of accessibility features	Not applicable	Accessibility features were not detected.
11.6.2 No disruption of accessibility features	Supports	Disruption of accessibility features employed by users were not detected while playing course audio on the Spotify® Desktop app.
11.7 User preferences	Supports	When playing course audio with the Spotify® Desktop app, user preferences for platform settings for color, contrast, font type, font size, and focus cursor were permitted.
11.8 Authoring tools – This is marked as not applicable. Authoring tools do not exist in the OnMusic Fundamentals 4 th edition course.	Heading cell – no response required	Heading cell – no response required
11.8.1 Content technology	Heading cell – no response required	Heading cell – no response required
11.8.2 Accessible content creation	See WCAG 2.x section (If not authoring tool, enter 'Not Applicable')	See information in WCAG 2.x section
11.8.3 Preservation of accessibility information in transformations	Not applicable	Transformation of user input is not necessary to complete course work in these courses and is not provided by the Atto Editor.
11.8.4 Repair assistance	Not applicable	Not applicable

Criteria	Conformance Level	Remarks and Explanations
11.8.5 Templates	Not applicable	Not applicable

Clause [12: Documentation and Support Services](#)

Notes: This table reports the help documentation provided for students in our Student Help Center, and any documentation provided within the course on the course 'preamble' page.

Criteria	Conformance Level	Remarks and Explanations
12.1 Product documentation	Heading cell – no response required	Heading cell – no response required
12.1.1 Accessibility and compatibility features	Partially supports	At this time, general accessibility information is not provided to students in course documentation. However, students are provided in the course documentation with contact details for the C Connect For Education® Technical Support Team who are trained to assist students regarding accessibility and compatibility.
12.1.2 Accessible documentation	See WCAG 2.x section	See information in WCAG 2.x section
12.2 Support Services	Heading cell – no response required	Heading cell – no response required
12.2.2 Information on accessibility and compatibility features	Supports	The Connect For Education® Technical Support Team, are trained to assist students regarding accessibility and compatibility.
12.2.3 Effective communication	Supports	Connect For Education® customers have access to electronic support by emailing support@connect4education.com or by calling Technical Support at (703)880-1180 ext. 200, Monday – Friday 9 AM to 6 PM Eastern Time (USA). Our staff will adapt communication to the needs of our users. Hearing-impaired customers in the U.S. who wish to speak to a Technical Support specialist may also use a telecommunications relay service (TRS). Information about the TRS is available at

Criteria	Conformance Level	Remarks and Explanations
		https://www.fcc.gov/consumers/guides/telecommunications-relay-service-trs . Dialing 711 will link users directly to the relay service and a communications assistance (CA), who will place the call. International hearing-impaired customers should use the TRS at (605) 224-1837. A Technical Support technician will respond to technical issues according to the standard service request process.
12.2.4 Accessible documentation	See WCAG 2.x section	See information in WCAG 2.x section

Clause [13: ICT Providing Relay or Emergency Service Access](#)

Notes: This chapter is not applicable to Connect For Education® courseware and is removed.

Legal Disclaimer (Company)

This document is a voluntary sharing of our current accessibility conformance and is for informational purposes only. Connect For Education® makes no warranties, expressed or implied, in this document. The information contained in this document represents the current view of Connect For Education® on the issues discussed as of the date of publication.