

Connect For Education®

OnAfrican American Music

Accessibility Conformance Report

International Edition

OnMusic Companion, Deep Link LTI Version

Fall 2026

Name of Product/Version:

- Title: *OnAfrican American Music*
- Version: Full template course, created in OnMusic Companion, deep link LTI integrated
- Author: Connect4Education
- ISBN: 978-1-7332655-4-6

Report Date:

Fall 2026

Product Description:

Web

- *OnAfrican American Music* courseware comprises web-based lessons, written assignments, and graded assessments. The full template course of *OnAfrican American Music* may be used, or the content can be curated or customized by instructors. Lesson pages include links to course audio.

- Course audio is provided through external weblinks to the free version of the web-based music streaming service, Spotify®. The use of the Spotify® web player as it is used to play the *OnAfrican American Music* course audio on a Windows device is evaluated in this document under ‘web’. The use of the Spotify® web player beyond the functionality required to login and play course audio through the links provided in the course was not evaluated.
 - Using the Spotify® web player is the recommended way to play course audio.
 - Default settings of the free version of the Spotify® web player were evaluated.
 - For best results, users should ensure they are logged into the Spotify® Web Player before starting a coursework session. All accessibility testing was completed as a logged in user of Spotify®.
 - Information on how to access and use the Spotify® web player is included on the Preamble page of the course.
 - IMPORTANT: The Spotify® web player is subject to change at any time. The evaluations in this document represent conditions found on the date of testing.

Software

While the Spotify® web player is recommended to play course audio, some users may prefer to download the Spotify® desktop app to augment performance on their device. The use of the free version of the Spotify® desktop app as it is used to play the *OnAfrican American Music* course audio on a Windows device is evaluated in this document. A link to download Spotify® and instructions on how to use it are provided in Preamble page of the course.

IMPORTANT: Content presentation on the Spotify® desktop app is subject to change at any time. The evaluations in this document represent conditions found on the date of testing.

Electronic Documents

Any PDF documents that may be included in the course materials are considered ‘non-web documents’ and are evaluated under ‘Electronic Documents’. There is a PDF document of the

entire lesson text of this course that is available for alternate format accessibility requests. This alternate format document is also considered a 'non-web document' and is reported under 'Electronic Documents'.

Web Based Authoring Tool

The Atto Text Editor is a web-based authoring tool embedded in Written Assignment pages for creating responses to written assignments.

Contact information:

- Phone: (703) 880–1180 extension 200
- Email: support@connect4education.com

Notes:

- Level AAA conformance is not reported in this document and the tables for AAA conformance have been removed.
- *OnAfrican American Music* courseware does not include closed systems or closed software. The "Closed:" reporting category has been removed from the reporting tables.
- *OnAfrican American Music* courseware does not require specific hardware. The hardware report tables have been removed from this document.
- All testing was conducted from a student role when viewing the content 'deep linked' in a learning management system.

Evaluation Methods Used:

A Certified Professional in Web Accessibility familiar with the product conducted the following:

1. The [Website Accessibility Conformance Evaluation Methodology 1.0](#) was followed to define the scope and process of the evaluation:

NOTE: this methodology will be updated to follow [W3C Accessibility Guidelines Evaluation Methodology 2.0](#) upon release of the next iteration of this report.

2. The text was explored. Key pages, content, functionalities, and processes were identified.
3. A representative structured sample was selected, and random pages were selected.
Note: general knowledge of the texts was also employed before a status of 'supports' was given for any specification.
4. Accessibility support for the usability of the webpage was evaluated. Successes and failures in meeting each WCAG 2.1 specification were determined and recorded.
5. The following technologies were used when evaluating each page and variation of that page:
 - Windows 11 OS
 - Automated testing tools Axe by Deque and ANDI
 - The Color Contrast Analyzer
 - NVDA screen reader on Firefox web browser
 - NVDA screen reader on the Chrome web browser
 - Keyboard-only input on Firefox, Chrome, and Edge web browsers
 - Touch-only input on Firefox, Chrome, and Edge web browsers
 - Magnification in the browser to 200% on Firefox, Chrome, and Edge web browsers
 - Resizing and reflow of content when seen in a responsive screen size of 320 CSS pixels wide by 256 CSS pixels tall on Firefox, Chrome, and Edge web browsers.
Browser zooming to 400%
 - Windows high contrast settings
 - Windows text-resizing settings
 - Custom CSS for text styles, such as re-spacing.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)
EN 301 549 Accessibility requirements for ICT products and services - V3.1.1 (2019-11) AND EN 301 549 Accessibility requirements for ICT products and services - V3.2.1 (2021-03)	(Yes)

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Tables 1 and 2 also document conformance with:

- EN 301 549: Chapter 9 - Web, Sections 10.1-10.4 of Chapter 10 - Non-Web documents, and Sections 11.1-11.4 and 11.8.2 of Chapter 11 - Non-Web Software (open and closed functionality), and Sections 12.1.2 and 12.2.4 of Chapter 12 – Documentation
- Revised Section 508: Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support Documentation.

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes: Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) 10.1.1.1 (Non-web document) 11.1.1.1.1 (Open Functionality Software) 11.1.1.1.2 (Closed Functionality Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: Most images have at least minimal alternate text. 1) Some images, such as the banner image on each lesson page, have insufficient alternative text. 2) On multiple lesson pages pictures of quotes with no alternative text create a visual 'quote box'. Electronic Docs: All non-text content has an appropriate text alternative. Software: Software: Meaningful graphical elements have text alternative in the Spotify® desktop app. Authoring Tool: The Atto Editor passes this criterion.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A) Also applies to: EN 301 549 Criteria 9.1.2.1 (Web) 10.1.2.1 (Non-web document) 11.1.2.1.1 (Open Functionality Software) 11.1.2.1.2.1 and 11.1.2.1.2.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs)	Web: Partially supports Electronic Docs: Supports Software: Partially supports Authoring Tool: Supports	Web: Most audio-only content found in this course is provided through Spotify®. Spotify® has added lyrics (text alternative) to many of the musical selections they offer. But some of the older Spotify® selections do not have lyrics posted for them yet. Video-only content was not found. Electronic Docs: Audio or video-only content is not contained in PDF documents associated with the course. Software: Most audio-only content found in this course is provided through Spotify®. Spotify® has added lyrics (text alternative) to many of the musical selections they offer. But some of the older Spotify® selections do

12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		not have lyrics posted for them yet. Video-only content was not found. Authoring Tool: The Atto editor can add and display video. If the video is 'video-only' it can add a media alternative. If adding 'audio-only' then Atto can be used to add text alternative such as a transcript.
<u>1.2.2 Captions (Prerecorded)</u> (Level A) Also applies to: EN 301 549 Criteria 9.1.2.2 (Web) 10.1.2.2 (Non-web document) 11.1.2.2 (Open Functionality Software) 11.1.2.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports. Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: Not all synchronized videos in <i>OnAfrican American Music</i> have captions. Electronic Docs: PDF documents associated with the course do not have synchronized video content. Software: The Spotify® desktop app is not used to play synchronized video in this course. Authoring Tool: The Atto editor can add and display synchronized video files with added caption files, but only to videos that are within HTML video tags. Atto contains accessible information on why and how to add the caption files. Atto does not add captions to streaming videos that are added by link from YouTube or Vimeo. Atto does not prompt users to include captions when captions are missing.
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A) Also applies to: EN 301 549 Criteria 9.1.2.3 (Web) 10.1.2.3 (Non-web document) 11.1.2.3.1 (Open Functionality Software)	Web: Does not support. Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: Audio descriptions for synchronized video content are not included. Transcripts are not provided for most synchronized video content. Please note content presented exclusively in video is not included on assessments or exams. Electronic Docs: Synchronized media is not contained in PDF documents associated with the course.

• 11.1.2.3.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		Software: The Spotify® desktop app is not used to play synchronized video in this course. Authoring Tool: The Atto editor can be used to create an accessible transcript for synchronized video content.
1.3.1 Info and Relationships (Level A) Also applies to: EN 301 549 Criteria • 9.1.3.1 (Web) • 10.1.3.1 (Non-web document) • 11.1.3.1.1 (Open Functionality Software) • 11.1.3.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: 1) There are issues in some lesson pages and the course preamble page regarding data tables that do not programmatically reveal the relationships between the data cells and table headers. 2) On multiple lesson pages images of quotes with no alt text create a visual ‘quote box’, but the quotes structure was not identified to assistive technology users either through alt text or a semantic HTML tag such as ‘blockquote’. 3) Some lists in lesson pages were not properly structured and may not communicate their listing structure accurately to assistive technology. 4) Some quiz questions use underline characters to present a visual ‘blank’, the purpose of which may not be well communicated to assistive technology. Electronic Docs: PDF documents associated with the course convey meaning and structure programmatically. (Download the PDF for best experience) Software: Supports Authoring Tool: Correctly configured lists and headings, tables and other information

		structures can be created using the Atto editor. Regarding the editor interface: the basic functions were found to be accessible but in an audit of randomly selected advanced functions: the image alignment function did not have a programmatic label in the 'Add image' routine.
1.3.2 Meaningful Sequence (Level A) Also applies to: EN 301 549 Criteria 9.1.3.2 (Web) 10.1.3.2 (Non-web document) 11.1.3.2.1 (Open Functionality Software) 11.1.3.2.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: The required lesson content supports meaningful sequence. One minor issue was found with the headings on the Unit Introduction pages being positioned with CSS and the programmatic reading order being out of sequence. Electronic Docs: The reading and navigation order (determined by code order) of the content is logical and intuitive. Software: The Spotify® desktop app information is presented in a meaningful order for all users. Authoring Tool: The correct sequence is programmatically determinable among the Atto editor interface and components.
1.3.3 Sensory Characteristics (Level A) Also applies to: EN 301 549 Criteria 9.1.3.3 (Web) 10.1.3.3 (Non-web document)	Web: Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: Instructions provided for understanding and operating course content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound. Electronic Docs: Instructions to use the content does not rely on sensory characteristics.

• 11.1.3.3 (Open Functionality Software) • 11.1.3.3 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		Software: For the Spotify® desktop app: instructions to use the content do not rely on sensory characteristics. Authoring Tool: Instructions to use the content does not rely on sensory characteristics.
1.4.1 Use of Color (Level A) Also applies to: EN 301 549 Criteria • 9.1.4.1 (Web) • 10.1.4.1 (Non-web document) • 11.1.4.1 (Open Functionality Software) • 11.1.4.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: Some links are not underlined and rely on color alone. Electronic Docs: Supports Software: Supports Authoring Tool: Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. As well, compliant content can be created with this authoring tool, such as underlined links.
1.4.2 Audio Control (Level A) Also applies to: EN 301 549 Criteria • 9.1.4.2 (Web) • 10.1.4.2 (Non-web document)	Web: Supports Electronic Docs: Supports Software: Supports	Web: Automatically playing content is not present in the course content. Electronic Docs: Automatically playing content is not in the content.

• 11.1.4.2 (Open Functionality Software) • 11.1.4.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Authoring Tool: Supports	Software: For the Spotify® desktop app: automatically playing content is not in the content. Authoring Tool: Nothing in the authoring tool automatically plays, and content can be created that does not automatically play.
2.1.1 Keyboard (Level A) Also applies to: EN 301 549 Criteria • 9.2.1.1 (Web) • 10.2.1.1 (Non-web document) • 11.2.1.1.1 (Open Functionality Software) • 11.2.1.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially supports Electronic Docs: Supports Software: Partially supports Authoring Tool: Supports	Web: 1) In the lesson pages, the enlarge control on the images and the tooltip glossary pop-ups cannot be implemented using the keyboard alone. 2) The Quiz navigation block cannot be opened by the keyboard alone. 3) In written assignment submission areas, the full 'Add' file submission routine is not fully keyboard accessible. 4) The toolbar listening guide music player 'play' button is not keyboard accessible. Electronic Docs: All interactive content is keyboard accessible. Software: Supports Authoring Tool: Interactive controls and content are keyboard accessible.
2.1.2 No Keyboard Trap (Level A) Also applies to: EN 301 549 Criteria • 9.2.1.2 (Web)	Web: Partially supports Electronic Docs: Supports	Web: Supports. There can be a keyboard trap in the first radio button on quizzes/exams multiple choice questions. The trap can be cleared by entering arrow key navigation, but that pattern is not standard.

10.2.1.2 (Non-web document) 11.2.1.2 (Open Functionality Software) 11.2.1.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Software: Supports Authoring Tool: Supports	Electronic Docs: Supports Software: Keyboard traps were not detected in the Spotify® desktop app when playing course audio. Authoring Tool: Keyboard traps were not detected.
2.1.4 Character Key Shortcuts (Level A 2.1 only) Also applies to: EN 301 549 Criteria 9.2.1.4 (Web) 10.2.1.4 (Non-web document) 11.2.1.4.1 (Open Functionality Software) 11.2.1.4.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Partially Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: YouTube uses only letter (including upper- and lower-case letters), punctuation, number, or symbol characters shortcuts that cannot be turned off. Some YouTube videos are embedded in lesson pages and are supplemental to the lessons and learning objectives. Character key shortcuts are in effect only when the YouTube window has focus. All other content in the course was found to support the Character Key Shortcut rule. Electronic Docs: Supports, keyboard shortcuts are not used. Software: Supports, keyboard shortcuts can only be used when the interface has focus in the Spotify® desktop app. Authoring Tool: Supports, keyboard shortcuts can only be used when the authoring tool interface has focus.
2.2.1 Timing Adjustable (Level A) Also applies to: EN 301 549 Criteria 9.2.2.1 (Web)	Web: Supports Electronic Docs: Supports Software: Supports	Web: By default, time limits are present in the course only during exams, which is an essential exception. Electronic Docs: Time limits not present.

• 10.2.2.1 (Non-web document) • 11.2.2.1 (Open Functionality Software) • 11.2.2.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Authoring Tool: Supports	Software: Time limits are not present when playing course audio in the Spotify® desktop app. Authoring Tool: Supports, time limits are not present.
<u>2.2.2 Pause, Stop, Hide</u> (Level A) Also applies to: EN 301 549 Criteria • 9.2.2.2 (Web) • 10.2.2.2 (Non-web document) • 11.2.2.2 (Open Functionality Software) • 11.2.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: Moving, blinking, content is not present. In timed exams, an auto-updating timer is at the bottom of the page, but it is not presented in parallel with the other content. Quizzes are not timed by default, but when they are, this timer is present in quizzes too. Electronic Docs: Moving, blinking, or auto-updating content is not present. Software: Moving, blinking, or auto-updating content is not present in the Spotify® desktop app. Authoring Tool: Moving, blinking, or auto-updating content is not present.
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A) Also applies to: EN 301 549 Criteria	Web: Supports Electronic Docs: Supports	Web: Flashing content is not present Electronic Docs: Flashing content is not present.

• 9.2.3.1 (Web) • 10.2.3.1 (Non-web document) • 11.2.3.1 (Open Functionality Software) • 11.2.3.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Software: Supports Authoring Tool: Supports	Software: Flashing content is not present in the Spotify® desktop app. Authoring Tool: Flashing content is not present
2.4.1 Bypass Blocks (Level A) Also applies to: EN 301 549 Criteria • 9.2.4.1 (Web) • 10.2.4.1 (Non-web document) – Does not apply • 11.2.4.1 (Open Functionality Software) – Does not apply • 11.2.4.1 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs	Web: Partially Supports Electronic Docs: Not applicable Software: Not applicable Authoring Tool: Supports	Web: The toolbar is repeated content on all lesson pages that does not have a bypass link. Electronic Docs: Not applicable Software: Not applicable. Authoring Tool: The toolbar interface of the editor can be tabbed over with one tab key press, when desired. The toolbar interface utilizes arrow navigation.

2.4.2 Page Titled (Level A) Also applies to: EN 301 549 Criteria • 9.2.4.2 (Web) • 10.2.4.2 (Non-web document) • 11.2.4.2 (Open Functionality Software) - Does not apply • 11.2.4.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Supports Electronic Docs: Supports Software: Not applicable Authoring Tool: Supports	Web: All pages were titled. Electronic Docs: All PDF documents have a title property. Software: Not applicable. Authoring Tool: The Atto editor is embedded in a parent page that is titled.
2.4.3 Focus Order (Level A) Also applies to: EN 301 549 Criteria • 9.2.4.3 (Web) • 10.2.4.3 (Non-web document) • 11.2.4.3 (Open Functionality Software) • 11.2.4.3 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool)	Web: Partially supports Electronic Docs: Supports Software: Partially Supports Authoring Tool: Supports	Web: Most content has a logical focus order that preserves meaning and aids use. However: 1) When interacting with the timeline tool, listening guides tool, and keywords tool, focus order is not always logical. 2) In written assignments, when interacting with buttons such as ‘Add Submission’, ‘Submit’, and ‘Edit Assignment’, keyboard focus will revert to the top of the page instead of any newly added page content that results from the button click. 3) In quizzes, focus order is not fully logical after selecting the submit button to submit a quiz answer. Keyboard focus reverts to the top of the web page instead of to feedback, errors, or the ‘next page’ button. Electronic Docs: Supports

602.3 (Support Docs)		Software: For the best experience with focus order when playing course audio, student should use the Spotify® web player and login before starting course work. When playing course audio, the selection will open in the Spotify® web player first. Focus is not automatically directed to the desktop app interface. The Spotify® desktop app does not always manage focus in optimal ways when attempting to listen to course audio. Authoring Tool: Supports, focus order is logical
2.4.4 Link Purpose (In Context) (Level A) Also applies to: EN 301 549 Criteria 9.2.4.4 (Web) 10.2.4.4 (Non-web document) 11.2.4.4 (Open Functionality Software) 11.2.4.4 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: 1) Spotify® audio links in lesson pages do not convey the link text (the selection title) into the accessible name. All audio links are overwritten by an aria label 'Spotify link will open in a new window', which obscures the purpose of the link. 2) The skip navigational block in quiz pages has a URL for an accessible name. 3) In the written assignments: an unlabeled link exists in what appears to be the upload file input field, when the 'Display file as folder tree' setting is enabled. Electronic Docs: Supports Software: Supports Authoring Tool: Supports
2.5.1 Pointer Gestures (Level A 2.1 only) Also applies to: EN 301 549 Criteria 9.2.5.1 (Web)	Web: Supports Electronic Docs: Supports Software: Supports	Web: Multipoint or path-based gestures are not required. Electronic Docs: Multipoint or path-based gestures are not required.

• 10.2.5.1 (Non-web document) • 11.2.5.1 (Open Functionality Software) • 11.2.5.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Authoring Tool: Supports	Software: Multipoint or path-based gestures are not required to hear course audio in the Spotify® desktop app. Authoring Tool: Multipoint or path-based gestures are not required.
2.5.2 Pointer Cancellation (Level A 2.1 only) Also applies to: EN 301 549 Criteria • 9.2.5.2 (Web) • 10.2.5.2 (Non-web document) • 11.2.5.2 (Open Functionality Software) • 11.2.5.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: The down-event of the pointer is not used to execute any part of functions. Electronic Docs: The down-event of the pointer is not used to execute any part of functions. Software: The down-event of the pointer is not used to execute any part of functions in the Spotify® desktop app. Authoring Tool: The down-event of the pointer is not used to execute any part of functions.
2.5.3 Label in Name (Level A 2.1 only) Also applies to: EN 301 549 Criteria • 9.2.5.3 (Web) • 10.2.5.3 (Non-web document) • 11.2.5.3.1 (Open Functionality Software) • 11.2.5.3.2 (Closed Software) • 11.8.2 (Authoring Tool)	Web: Partially supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: (As per the WCAG 2.1 documentation, the term label is not limited to the label element in HTML.) 1) Due to misconfigured aria-labels, the visible link text of some Spotify® audio selections are not present in the accessible name for the link that is exposed to assistive technologies. Electronic Docs: For user interface components with labels that include text or images of text, the name contains the text that is presented visually.

12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply		Software: Within the Spotify® software interface, components with labels that include text or images of text also contain the text that is presented visually. Authoring Tool: For user interface components with labels that include text or images of text, the name contains the text that is presented visually.
2.5.4 Motion Actuation (Level A 2.1 only) Also applies to: EN 301 549 Criteria 9.2.5.4 (Web) 10.2.5.4 (Non-web document) 11.2.5.4 (Open Functionality Software) 11.2.5.4 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: Motion does not activate content. Electronic Docs: Motion does not activate content. Software: Motion does not activate content in the Spotify® desktop app. Authoring Tool: Motion does not activate content.
3.1.1 Language of Page (Level A) Also applies to: EN 301 549 Criteria 9.3.1.1 (Web) 10.3.1.1 (Non-web document) 11.3.1.1.1 (Open Functionality Software) 11.3.1.1.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs)	Web: Supports Electronic Docs: Supports Software: Partially supports Authoring Tool: Supports	Web: The default language of each page is correctly specified. Electronic Docs: Supports Software: A language specification within this app could not be determined. The Spotify® desktop app does permit users to specify their language in their preferences settings. Please note: the Spotify Web Player does specify a language, so the use of the web player is recommended. <i>Corrections for items related to Spotify® are controlled by Spotify®, a third-party software vendor.</i>

Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		Authoring Tool: This tool is embedded in a parent page with a default language correctly specified.
3.2.1 On Focus (Level A) Also applies to: EN 301 549 Criteria • 9.3.2.1 (Web) • 10.3.2.1 (Non-web document) • 11.3.2.1 (Open Functionality Software) • 11.3.2.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: Context was not found to shift unexpectedly on keyboard focus Electronic Docs: Focus does not cause a change of context. Software: Focusing interactive elements within the Spotify® desktop app does not cause a change of context. Authoring Tool: When any component receives focus, it does not initiate a change of context.
3.2.2 On Input (Level A) Also applies to: EN 301 549 Criteria • 9.3.2.2 (Web) • 10.3.2.2 (Non-web document) • 11.3.2.2 (Open Functionality Software) • 11.3.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: Context does not change unexpectedly on input. Electronic Docs: Supports Software: Unexpected changes on user input were not detected in the Spotify® desktop app. Authoring Tool: Supports

Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		
3.2.6 Consistent Help (Level A 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Supports	Web: Help mechanisms that are repeated on multiple web pages always occur in the same order relative to other page content.
3.3.1 Error Identification (Level A) Also applies to: EN 301 549 Criteria • 9.3.3.1 (Web) • 10.3.3.1 (Non-web document) • 11.3.3.1.1 (Open Functionality Software) • 11.3.3.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Supports Electronic Docs: Not applicable Software: Supports Authoring Tool: Supports	Web: Supports. If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text. Electronic Docs: Not applicable Software: Supports Authoring Tool: Automatic errors are not detected.
3.3.2 Labels or Instructions (Level A) Also applies to: EN 301 549 Criteria	Web: Partially supports Electronic Docs: Supports	Web: Fill in the blank (cloze) questions were found on some quizzes using input text fields with either a hidden or blank label. Also, instructions were not provided for these types of questions.

• 9.3.3.2 (Web) • 10.3.3.2 (Non-web document) • 11.3.3.2 (Open Functionality Software) • 11.3.3.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Software: Supports Authoring Tool: Supports	Electronic Docs: Form elements are not present. Software: Visible labels and instructions are provided as required in the Spotify® desktop app when user input is required. Authoring Tool: Visible labels are provided.
<u>3.3.7 Redundant Entry</u> (Level A 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Supports	Web: Situations of data entry covered by this criterion do not exist in the course.
<u>4.1.1 Parsing</u> (Level A) Applies to: WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply EN 301 549 Criteria • 9.4.1.1 (Web) • 10.4.1.1 (Non-web document) • 11.4.1.1.1 (Open Functionality Software) • 11.4.1.1.2 (Closed Software) – Does not apply	Web: Supports	For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the following: • WCAG 2.0 Editorial Errata • WCAG 2.1 Editorial Errata

• 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		
4.1.2 Name, Role, Value (Level A) Also applies to: EN 301 549 Criteria • 9.4.1.2 (Web) • 10.4.1.2 (Non-web document) • 11.4.1.2.1 (Open Functionality Software) • 11.4.1.2.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially supports Electronic Docs: Supports Software: Partially supports Authoring Tool: Supports	Web: 1) iFrames exist with no title attribute. 2) On lesson pages, data tables, accordion widgets, and the learning objectives widget have misconfigured aria-roles. 3) The close button in the timeline pop up dialog has no accessible name. 4) The toolbar carousel next and previous slide buttons have their accessible names reversed. 5) Spotify® links in the lesson pages all have a vague name due to a misconfiguration of the aria-label. 6) In the Spotify® Web Player: ▪ Multiple elements in the Spotify® Web Player interface misuse aria-roles and values. ▪ There was an instance of a nested interactive control. Electronic Docs: Supports. Interactive components in PDF documents have programmatically determinable names. Software: In the Spotify® desktop application, issues exist with some names for controls, as per automated testing: One menu control with submenu items of ‘file, edit, view, playback, help’ did not have a label. The minimize, maximize, and close app buttons had null names.

		<i>Corrections for items related to Spotify® are controlled by Spotify®, a third-party software vendor.</i> Authoring Tool: Some of the controls utilize pop-up windows with selection functions containing lists with tab panel roles. This is not allowed. However, the functionality does work acceptably with the keyboard and the NVDA screen reader on Chrome and Firefox.
--	--	--

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Also applies to: EN 301 549 Criteria • 9.1.2.4 (Web) • 10.1.2.4 (Non-web document) • 11.1.2.4 (Open Functionality Software) • 11.1.2.4 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: Live media is not presented. Electronic Docs: Live media is not presented. Software: Live media is not presented in the Spotify® desktop app when playing course audio. Authoring Tool: Live media is not presented and is beyond the functionality of the Atto editor.

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA) Also applies to: EN 301 549 Criteria • 9.1.2.5 (Web) • 10.1.2.5 (Non-web document) • 11.1.2.5 (Open Functionality Software) • 11.1.2.5 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Does not support Electronic Docs: Supports Software: Supports Authoring Tool: Does not support	Web: Video players used in this course do not have audio description controls, and audio descriptions are not included in the video audio track. Electronic Docs: Synchronized video media is not used. Software: Synchronized video media is not used in the Spotify® desktop app when playing course audio. Authoring Tool: Audio descriptions cannot be added to synchronized video media or displayed with the Atto editor.
<u>1.3.4 Orientation</u> (Level AA 2.1 only) Also applies to: EN 301 549 Criteria • 9.1.3.4 (Web) • 10.1.3.4 (Non-web document) • 11.1.3.4 (Open Functionality Software) • 11.1.3.4 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: Orientation is not restricted in the content. Electronic Docs: Orientation is not restricted in the content. Software: Orientation is not restricted in the Spotify® desktop app. Authoring Tool: Orientation is not restricted in the Atto editor interface or the parent page where it is embedded.

Criteria	Conformance Level	Remarks and Explanations
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 only) Also applies to: EN 301 549 Criteria • 9.1.3.5 (Web) • 10.1.3.5 (Non-web document) • 11.1.3.5.1 (Open Functionality Software) • 11.1.3.5.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: The Spotify® login page supports this criterion. Other forms of user input covered by this criterion were not found. Electronic Docs: Form elements are not included in course documents and user input is not required. Software: The software uses the web login, which supports this criterion. Authoring Tool: Input fields collecting information about the user are not present in the Atto editor.
<u>1.4.3 Contrast (Minimum)</u> (Level AA) Also applies to: EN 301 549 Criteria • 9.1.4.3 (Web) • 10.1.4.3 (Non-web document) • 11.1.4.3 (Open Functionality Software) • 11.1.4.3 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially supports Electronic Docs: Supports Software: Supports Authoring Tool: Partially supports.	Web: The following items were found to not meet contrast minimums in at least some pages: • headings for aside information in some lessons, • links to course audio in some lesson pages, • the music note icon, included as a visual cue for Spotify® course audio links, • some of the Timeline tool tab panel headings and graphics, • and some error messages in quizzes, exams, and assignments. Electronic Docs: Supports Software: No color contrast issues were found when playing course audio in the Spotify® desktop app. Authoring Tool: The editor is contrast compliant. Users can check contrast in

Criteria	Conformance Level	Remarks and Explanations
		content created by the Atto editor by using the 'Accessibility checker' option.
1.4.4 Resize text (Level AA) Also applies to: EN 301 549 Criteria 9.1.4.4 (Web) 10.1.4.4 (Non-web document) 11.1.4.4.1 (Open Functionality Software) 11.1.4.4.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports Electronic Docs: Not applicable Software: Supports Authoring Tool: Supports	Web: The ability to successfully view resized deep link LTI content is partially dependent on the host LMS. Conditions of the host LMS are beyond the control of C4E. Under optimal LMS host conditions, much of the deep linked OnAfrican American Music content will resize successfully to 200%, However some issues exist: - The Timeline tool panels are cut off at 200% zoom. - Zooming and scaling is disabled in the meta tags for the Spotify® web player. Text did resize when enlarging the pop-up Spotify® web player page, however some content appeared cut off. However, it was possible to control play/pause functions for the audio, read titles and lyrics; and listen to the selections and successfully consume course audio. Electronic Docs: Content will resize. Software: Supports. Text seen in the Spotify® desktop app will resize with no loss of functionality using the app's own built in zoom feature. <i>Corrections for items related to Spotify® are controlled by Spotify®, a third-party software vendor.</i> Authoring Tool: Content resizes, including the icons on controls.
1.4.5 Images of Text (Level AA) Also applies to: EN 301 549 Criteria	Web: Supports Electronic Docs: Supports	Web: Images of text in this course, when they exist, were found to be essential, such as unique visual presentations, complex charts, or music notation.

Criteria	Conformance Level	Remarks and Explanations
9.1.4.5 (Web) 10.1.4.5 (Non-web document) 11.1.4.5.1 (Open Functionality Software) 11.1.4.5.2 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Software: Supports Authoring Tool: Supports	Electronic Docs: Text is used to convey information rather than images of text, except for allowed content such as logos. Software: Supports. Authoring Tool: Text is used to convey information rather than images of text, except for allowed content such as logos.
1.4.10 Reflow (Level AA 2.1 only) Also applies to: EN 301 549 Criteria 9.1.4.10 (Web) 10.1.4.10 (Non-web document) 11.1.4.10 (Open Functionality Software) 11.1.4.10 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Does not support Electronic Docs: Supports Software: Does not supports Authoring Tool: Supports	Web: When pages are zoomed to 400%, the non-scrolling 'sticky' Listen to Lecture feature obstructs content in lesson pages. Electronic Docs: Supports, documents will reflow in an acceptable manner. Software: The Spotify® desktop app does not seem to support reaching a 400% magnification. Authoring Tool: Supports, reflow is acceptable.
1.4.11 Non-text Contrast (Level AA 2.1 only) Also applies to: EN 301 549 Criteria	Web: Supports Electronic Docs: Supports	Web: Non-text content has sufficient contrast. Electronic Docs: Non-text content important to understanding has sufficient contrast.

Criteria	Conformance Level	Remarks and Explanations
9.1.4.11 (Web) 10.1.4.11 (Non-web document) 11.1.4.11 (Open Functionality Software) 11.1.4.11 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Software: Supports Authoring Tool: Supports	Software: The Spotify® Desktop App has sufficient non-text contrast. Authoring Tool: Atto editor components support non-text contrast requirements.
1.4.12 Text Spacing (Level AA 2.1 only) Also applies to: EN 301 549 Criteria 9.1.4.12 (Web) 10.1.4.12 (Non-web document) 11.1.4.12 (Open Functionality Software) 11.1.4.12 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Supports Electronic Docs: Not applicable Software: Not applicable Authoring Tool: Supports	Web: The web-based content in this course seems to support text spacing overrides with no loss of functionality. Please note that the Spotify® Web Player may need to be opened in a browser window instead of the pop-up window to achieve text re-spacing. Electronic Docs: This criterion applies only to content implemented using markup languages. Software: Not applicable to software. Authoring Tool: Users can respace text within the authoring tool editing area using their own apps. The authoring tool does not restrict this.
1.4.13 Content on Hover or Focus (Level AA 2.1 only) Also applies to: EN 301 549 Criteria 9.1.4.13 (Web) 10.1.4.13 (Non-web document)	Web: Partially supports Electronic Docs: Not applicable Software: Partially supports Authoring Tool: Supports	Web: 1) The tooltip definitions in some of the lesson pages do not have a method of dismissing without removing keyboard focus or moving hover. 2) The Spotify® Web Player interface controls tooltips are persistent on focus but are non-hoverable and do not have a dismissal mechanism other than moving hover or focus.

Criteria	Conformance Level	Remarks and Explanations
11.1.4.13 (Open Functionality Software) 11.1.4.13 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply		Electronic Docs: Not applicable Software: The Spotify® Desktop Application interface control tooltips are persistent on focus but are non-hoverable and do not have a dismissal mechanism other than moving hover or focus. <i>Corrections for items related to Spotify® are controlled by Spotify®, a third-party software vendor.</i> Authoring Tool: The Atto editor does not use custom tooltips, sub-menus, and other nonmodal popups that display on hover and focus.
2.4.5 Multiple Ways (Level AA) Also applies to: EN 301 549 Criteria 9.2.4.5 (Web) 10.2.4.5 (Non-web document) – Does not apply 11.2.4.5 (Open Functionality Software) – Does not apply 11.2.4.5 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool)	Web: Supports Electronic Docs: Not Applicable Software: Not applicable Authoring Tool: Supports	Web: Pages in this course are part of integrated partner content that relies on the parent Learning Management System site to provide navigation mechanisms. Electronic Docs: Not Applicable Software: Not applicable. Authoring Tool: The Atto editor is embedded into web pages and as such does not supply a way to locate a web page within a set of web pages.

Criteria	Conformance Level	Remarks and Explanations
602.3 (Support Docs) – Does not apply to non-web docs		
2.4.6 Headings and Labels (Level AA) Also applies to: EN 301 549 Criteria 9.2.4.6 (Web) 10.2.4.6 (Non-web document) 11.2.4.6 (Open Functionality Software) 11.2.4.6 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: When headings and labels are provided, they are descriptive. Electronic Docs: Supports Software: Supports Authoring Tool: The visible labels in the Atto editor toolbar are common ones for the functions they represent. The title elements and alt text for these control icons are descriptive and provide descriptive accessible names for assistive technology users.
2.4.7 Focus Visible (Level AA) Also applies to: EN 301 549 Criteria 9.2.4.7 (Web) 10.2.4.7 (Non-web document) 11.2.4.7 (Open Functionality Software) 11.2.4.7 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs)	Web: Partially supports Electronic Docs: Supports Software: Partially supports Authoring Tool: Supports	Web: There is no visible focus style provided for some interactive elements and components in the course. Social media links in the lesson pages are not visible but remain focusable with the keyboard. Electronic Docs: Supports. Focus is not disabled. Software: When playing the course audio using keyboard navigation, focus is visible on interactive components in the Spotify® desktop app. However, there is no visible

Criteria	Conformance Level	Remarks and Explanations
12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		focus provided in the Spotify® desktop app login pane. Authoring Tool: Using keyboard navigation to operate the Atto editor, focus was visible on interactive components.
<u>2.4.11 Focus Not Obscured (Minimum)</u> (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Supports	Web: When a user interface component receives keyboard focus, the component is not entirely hidden due other content.
<u>2.5.7 Dragging Movements</u> (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Partially supports	Web: Required dragging actions were not required by any content except for file submissions in written assignment pages. The file submission area is keyboard accessible and cannot be performed without dragging movements. Please note, however, students can alternately submit their written assignment responses via online text submission, which is fully keyboard accessible.
<u>2.5.8 Target Size (Minimum)</u> (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Supports	Web: In all lesson pages, content was found to meet minimum target size.
<u>3.1.2 Language of Parts</u> (Level AA) Also applies to:	Web: Partially supports	Web: Most of the content certainly passes this criterion as the text is almost entirely in English. However, during survey, one

Criteria	Conformance Level	Remarks and Explanations
EN 301 549 Criteria • 9.3.1.2 (Web) • 10.3.1.2 (Non-web document) • 11.3.1.2 (Open Functionality Software) – Does not apply • 11.3.1.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Electronic Docs: Supports Software: Supports Authoring Tool: Supports	passage of German language was found in a lesson page that had no language tags. Electronic Docs: Supports. No language other than the default language of the document is present. Software: A language specification for the Spotify® desktop app could not be determined. However, no languages other than the default language of the application were found. Authoring Tool: Supports. No language other than the default language of the parent web page is present. The Atto Editor can be used to manually add language tags to parts of content.
3.2.3 Consistent Navigation (Level AA) Also applies to: EN 301 549 Criteria • 9.3.2.3 (Web) • 10.3.2.3 (Non-web document) – Does not apply • 11.3.2.3 (Open Functionality Software) – Does not apply • 11.3.2.3 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508	Web: Supports Electronic Docs: Not applicable Software: Not applicable Authoring Tool: Supports	Web: Navigational elements are not present on the pages of this course. This course is partner content appearing as integrated pages in a parent Learning Management System. Electronic Docs: Not applicable Software: Not applicable Authoring Tool: The Atto editor is embedded in pages and the navigational mechanisms of the parent page take precedence for this criterion. However, all tool controls and features are consistently repeated in each instance of the editor across the multiple pages in which the editor appears.

Criteria	Conformance Level	Remarks and Explanations
501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs		
<u>3.2.4 Consistent Identification</u> (Level AA) Also applies to: EN 301 549 Criteria 9.3.2.4 (Web) 10.3.2.4 (Non-web document) – Does not apply 11.3.2.4 (Open Functionality Software) – Does not apply 11.3.2.4 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs	Web: Partially Supports Electronic Docs: Not applicable Software: Not applicable Authoring Tool: Supports	Web: Most components with the same functionality are consistently identified through the pages of the course. However, within the lesson pages, course audio links are not always consistently identified to assistive technology users. Some links contain 'Spotify opens in new window', which identifies the link as one to the music streaming platform. Other links have the name of the selection alone, which could be confused with links to other places, such as Wikipedia, etc. Other course audio links do not contain the name of the selection but only 'Spotify opens in new window'. Electronic Docs: Not applicable. Software: Not applicable Authoring Tool: In the Atto editor, components that have the same functionality are identified consistently on all pages on which the editor is present.
<u>3.3.3 Error Suggestion</u> (Level AA) Also applies to:	Web: Supports	Web: If an input error is automatically detected in a quiz or assignment response/submission, and suggestions for correction are known, then the suggestions

Criteria	Conformance Level	Remarks and Explanations
EN 301 549 Criteria • 9.3.3.3 (Web) • 10.3.3.3 (Non-web document) • 11.3.3.3 (Open Functionality Software) • 11.3.3.3 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Electronic Docs: Supports Software: Partially supports Authoring Tool: Supports	are provided to the user, unless it would jeopardize the security or purpose of the content. Electronic Docs: Supports. PDF documents included with this course do not require user input. Software: Required user input when playing course audio in the Spotify® desktop app is limited to the login pane. When errors are automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security. Authoring Tool: The Atto editor may automatically provide suggestion/correction of some code errors such as mismatched HTML tags. The parent page containing the Atto editor can provide automatic error suggestions for issues such as attempts to submit blank submissions, or attempts to submit a disallowed file type, etc.
<u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA) Also applies to: EN 301 549 Criteria • 9.3.3.4 (Web) • 10.3.3.4 (Non-web document) • 11.3.3.4 (Open Functionality Software) • 11.3.3.4 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs)	Web: Supports Electronic Docs: Supports Software: Supports Authoring Tool: Supports	Web: We offer academic exams and assignments, and most instructors choose to make final submissions irreversible. However, there is always a multi-part error prevention system in place to help student review and confirm their submissions. We offer system settings to professors that can make exams and assignments more editable after submission when they feel it is appropriate for their students. Electronic Docs: Supports. PDF documents included in this course do not require user input.

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		Software: No legal or financial transactions are needed to play course audio on the Spotify® desktop app. Authoring Tool: An automatic saving feature helps to save user data in case internet connection is disrupted, or significant time elapses during entry. Saved data can be edited. Submission of assignments is a process that is separate from the Atto editor.
<u>3.3.8 Accessible Authentication (Minimum)</u> (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Supports	Web: Supports. Content requiring logins was not found in the OnAfrican America Music course. The Spotify® web player supports the use of password managers and provides the opportunity to login with code or password.
<u>4.1.3 Status Messages</u> (Level AA 2.1 only) Also applies to: EN 301 549 Criteria • 9.4.1.3 (Web) • 10.4.1.3 (Non-web document) • 11.4.1.3 (Open Functionality Software) • 11.4.1.3 (Closed Software) – Does not apply	Web: Partially supports Electronic Docs: Supports Authoring Tool: Supports Software: Supports	Web: 1) Successful or failed submission of an answer to an individual quiz/exam question, or errors resulting from procedural problems (Submitting a blank answer) were not always programmatically determined through role or status; and so not immediately presented to assistive technologies. 2) The following status updates were added to pages during the written assignment creation and submission process, but were

Criteria	Conformance Level	Remarks and Explanations
11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply		NOT programmatically determined through role or status: - After the user saves a draft, the Submission status "Draft (not submitted)" is added to the page - After the user submits a draft, the submission status "confirm submission" is added to the page. - After the user submits a draft, the Submission status "Submitted for grading" is added to the page. Electronic Docs: Supports. Status messages are not needed when interacting with these documents. Authoring Tool: The Atto editor is embedded in written assignment pages. Details for written assignments are found under 'web'. When relevant, the Atto editor does provide status messages about automatically saving content, or lost internet connections. Software: Not applicable to this technology type.

Table 3: Success Criteria, Level AAA

Notes: This table is removed. The product is not evaluated at this level of conformance.

Revised Section 508 Report

Notes:

Chapter 3: [Functional Performance Criteria](#) (FPC)

Notes: All content in *OnAfrican American Music* is covered by the WCAG 2.0 guidelines, reported alongside the WCAG 2.2 in Table 1 and Table 2. However, the content does not completely support all WCAG 2.0 criteria. In cases where the status is less than 'supports', the FPC criteria is mapped to the WCAG 2.0 guidelines.

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially supports	• As described in 1.1.1 Non-text content • As described in 1.2.1 Audio, Video-only • As described in 1.2.3 and 1.25 Audio description/media alternative • As described in 1.3.1 Info and Relationships • As described in 1.3.2 Meaningful sequence • As described in 2.1.1 Keyboard • As described in 2.1.2 No keyboard trap • As described in 2.4.1 Bypass blocks • As described in 2.4.3 Focus order • As described in 2.4.4 Link purpose • As described in 3.1.2 Language of parts • As described in 3.3.2 Labels or instructions • As described in 4.1.2 Name, role, and value
302.2 With Limited Vision	Partially supports	• As described in 1.1.1 Non-text content • As described in 1.2.1 Audio, Video-only • As described in 1.2.3 and 1.25 Audio description and media alternative • As described in 1.3.1 Info and Relationships • As described in 1.4.3 Contrast (minimum) • As described in 1.4.4 Resize text • As described in 2.1.1 Keyboard • As described in 2.1.2 No keyboard trap • As described in 2.4.1 Bypass blocks • As described in 2.4.3 Focus order • As described in 2.4.4 Link purpose • As described in 2.4.7 Focus visible • As described in 3.1.2 Language of parts • As described in 3.3.2 Labels or instructions • As described in 4.1.2 Name, role, and value

Criteria	Conformance Level	Remarks and Explanations
302.3 Without Perception of Color	Partially supports	As described in 1.4.3 Contrast (Minimum)
302.4 Without Hearing	Partially supports	- As described in 1.1.1 Non-text content - As described in 1.2.1 Audio and video-only - As described in 1.2.2 Captions - As described in 3.1.2 Language of parts
302.5 With Limited Hearing	Partially supports	- As described in 1.1.1 Non-text content - As described in 1.2.1 Audio and video-only - As described in 1.2.2 Captions - As described in 3.1.2 Language of parts
302.6 Without Speech	Supports	Functional performance criteria supported
302.7 With Limited Manipulation	Partially supports	- As described in 2.1.1 Keyboard - As described in 2.4.1 Bypass blocks - As described in 2.4.3 Focus order - As described in 2.4.4 Link purpose - As described in 4.1.2 Name, role, and value
302.8 With Limited Reach and Strength	Supports	Functional performance criteria supported
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially supports	- As described in 1.1.1 Non-text content: - As described in 1.2.1 Audio, Video-only - As described in 1.2.2 Captions - As described in 1.2.3 and 1.25 Audio description/media alternative: - As described in 1.3.1 Info and Relationships - As described in 2.1.1 Keyboard - As described in 2.4.1 Bypass blocks - As described in 2.4.3 Focus order: - As described in 2.4.4 Link purpose - As described in 3.2.1 On Focus - As described in 2.4.7 Focus visible - As described in 3.1.2 Language of parts - As described in 3.3.2 Labels and instructions - As described in 4.1.2 Name, role, and value

Chapter 5: [Software](#)

Notes: This chapter reports the evaluation for the Spotify® desktop app, which may optionally be used to play audio selections linked within this course. NOTE: Use of the Spotify® web player is the recommended method of playing the course audio.

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See WCAG 2.x section	See information in WCAG 2.x section
502 Interoperability with Assistive Technology	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Not applicable	The Spotify® desktop app is not platform software.
502.2.2 No Disruption of Accessibility Features	Supports	The Spotify® desktop app supports Windows platform accessibility tools such as contrast settings, text sizing, and magnification.
502.3 Accessibility Services	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Partially supports	Several buttons and one menu item were found with null names in the software user interface.
502.3.2 Modification of Object Information	Supports	When playing course audio, states and properties that could be set by the user could be set programmatically, including through assistive technology.
502.3.3 Row, Column, and Headers	Supports	When playing course audio, data tables were found to be correctly structured in the Spotify® desktop app.
502.3.4 Values	Supports	Value(s) and sets and ranges of values associated with an object, could be programmatically determined.
502.3.5 Modification of Values	Supports	Values that can be set by the user can be set programmatically, including through assistive technology
502.3.6 Label Relationships	Partially supports	Issues exist with some names for controls, as per automated testing: One menu control with submenu items of ‘file, edit, view, playback, help’ did not have a label. The minimize, maximize, and close app buttons had null names.
502.3.7 Hierarchical Relationships	Supports	Hierarchical parent child relationships of components, such as lists, appear programmatically determinable.
502.3.8 Text	Supports	The content of text objects, text attributes, and the boundary of text rendered to the screen, are programmatically determinable.

Criteria	Conformance Level	Remarks and Explanations
502.3.9 Modification of Text	Supports	Text that can be set by the user is capable of being set programmatically included through assistive technology.
502.3.10 List of Actions	Supports	While testing course audio with assistive technologies, all actions executed on an object were found to be successfully programmatically determinable.
502.3.11 Actions on Objects	Supports	Actions on objects were permitted as expected by assistive technologies while testing course audio.
502.3.12 Focus Cursor	Supports	The Spotify® desktop app exposes information and mechanisms necessary to track focus, text insertion point, and selection attributes of user interface components during the process of playing course audio selections.
502.3.13 Modification of Focus Cursor	Supports	In the Spotify® desktop app, focus, text insertion point, and selection attributes that can be set by the user are capable of being set programmatically.
502.3.14 Event Notification	Supports	When testing course audio with assistive technologies, notification of events relevant to user interactions, including but not limited to changes in the component's state(s), value, name, description, or boundary, are available to assistive technology when playing course audio selections.
502.4 Platform Accessibility Features	Supports	The Spotify® desktop app is not platform software.
<u>503 Applications</u>	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Supports	During testing, the Spotify® desktop app was found to permit user preferences from platform settings for color, contrast, font type, font size, and focus cursor.
503.3 Alternative User Interfaces	Not applicable	The Spotify® desktop app does not provide an alternative user interface.
503.4 User Controls for Captions and Audio Description	Heading cell – no response required	Heading cell – no response required
503.4.1 Caption Controls	Supports	Synchronized video is not present or required while playing course audio.

Criteria	Conformance Level	Remarks and Explanations
503.4.2 Audio Description Controls	Supports	Synchronized video is not present or required while playing course audio.
504 Authoring Tools	Heading cell – no response required	Heading cell – no response required
504.2 Content Creation or Editing (if not authoring tool, enter 'not applicable')	See WCAG 2.x section	See information in WCAG 2.x section
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Not applicable	The Atto editor is a web-based editor embedded in course web pages, and does not convert content from one format to another
504.2.2 PDF Export	Not applicable	The Atto editor is not capable of PDF export, and that function is not needed within the course.
504.3 Prompts	Partially supports	The Atto editor has a built-in accessibility checker that checks and reports accessibility statuses for some WCAG 2.0 Success Criteria and Conformance Requirements.
504.4 Templates	Not applicable	Templates are not provided by the Atto editor.

Chapter 6: Support Documentation and Services

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
<u>602 Support Documentation</u>	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	Accessibility features are not required by Chapters 4 and 5. Built-in accessibility features are not provided.
602.3 Electronic Support Documentation	See <u>WCAG 2.x</u> section	See information in WCAG 2.x section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not applicable	All support documentation is electronic.
<u>603 Support Services</u>	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	Connect For Education® Technical Support can provide information about accessibility features of our products by emailing to support@connect4education.com or by calling Technical Support at (703)880-1180 ext. 200.
603.3 Accommodation of Communication Needs	Supports	Connect For Education® customers have access to electronic support by emailing support@connect4education.com or by calling Technical Support at (703)880-1180 ext. 200, Monday – Friday 9 AM to 6 PM Eastern Time (USA). Our staff will adapt communication to the needs of our users. Hearing-impaired customers in the U.S. who wish to speak to a Technical Support specialist may also use a telecommunications relay service (TRS). Information about the TRS is available at https://www.fcc.gov/consumers/guides/telecommunications-relay-service-trs. Dialing 711 will link users directly to the relay service and a communications assistance (CA), who will place the call. International hearing-impaired customers should use the TRS at (605) 224-1837. A Technical Support technician will respond to technical issues according to the standard service request process.

EN 301 549 Report

Notes:

Chapter [4: Functional Performance Statements \(FPS\)](#)

Notes: All content in *OnAfrican American Music* is covered by the WCAG 2.1 guidelines, reported in Table 1 and Table 2. However, the content does not completely support all WCAG 2.1 criteria. In cases where the status is less than 'supports', the FPS criteria is mapped to the WCAG 2.1 guidelines.

Criteria	Conformance Level	Remarks and Explanations
4.2.1 Usage without vision	Partially supports	• As described in 1.1.1 Non-text content • As described in 1.2.1 Audio, Video-only • As described in 1.2.3 and 1.25 Audio description/media alternative • As described in 1.3.1 Info and Relationships • As described in 1.3.2 Meaningful Sequence • As described in 2.1.1 Keyboard • As described in 2.1.2 No keyboard trap • As described in 2.4.1 Bypass blocks • As described in 2.4.3 Focus order • As described in 2.4.4 Link purpose • As described in 2.4.6 Headings and labels • As described in 3.1.2 Language of parts • As described in 4.1.2 Name, role, and value • As described in 1.4.10 Reflow • As described in 4.1.3 Status messages
4.2.2 Usage with limited vision	Partially supports	• As described in 1.1.1 Non-text content • As described in 1.2.1 Audio, Video-only • As described in 1.2.3 and 1.25 Audio description and media alternative • As described in 1.3.1 Info and Relationships • As described in 1.3.2 Meaningful Sequence • As described in 1.4.3 Contrast (minimum) • As described in 1.4.4 Resize text • As described in 2.1.1 Keyboard • As described in 2.1.2 No keyboard trap • As described in 2.4.1 Bypass blocks • As described in 2.4.3 Focus order • As described in 2.4.4 Link purpose • As described in 2.4.7 Focus visible • As described in 3.1.2 Language of parts

Criteria	Conformance Level	Remarks and Explanations
		- As described in 3.2.2 On input - As described in 3.3.2 Labels or instructions - As described in 4.1.2 Name, role, and value - As described in 1.4.10 Reflow - As described in 1.4.11 Non-text contrast. - As described in 1.4.13 Content on hover or focus - As described in 4.1.3 Status messages
4.2.3 Usage without perception of colour	Partially supports	- As described in 1.4.3 Contrast (Minimum) - As described in 1.4.11 Non-text contrast.
4.2.4 Usage without hearing	Partially supports	- As described in 1.1.1 Non-text content - As described in 1.2.1 Audio and video-only - As described in 1.2.2 Captions - As described in 3.1.2 Language of parts
4.2.5 Usage with limited hearing	Partially supports	- As described in 1.1.1 Non-text content - As described in 1.2.1 Audio and video-only - As described in 1.2.2 Captions - As described in 3.1.2 Language of parts
4.2.6 Usage with no or limited vocal capability	Supports	Functional Performance for this statement is supported.
4.2.7 Usage with limited manipulation or strength	Partially supports	- As described in 2.1.1 Keyboard - As described in 2.1.2 No keyboard trap - As described in 2.1.4 Character Key Shortcuts - As described in 2.4.1 Bypass blocks - As described in 2.4.3 Focus order - As described in 2.4.4 Link purpose - As described in 2.4.6 Headings and labels - As described in 4.1.2 Name, role, and value - As described in 2.5.3 Label in name
4.2.8 Usage with limited reach	Supports	- As described in 2.1.1 Keyboard - As described in 2.1.4 Character Key Shortcuts - As described in 2.4.1 Bypass blocks - As described in 2.4.3 Focus order - As described in 2.4.4 Link purpose - As described in 4.1.2 Name, role, and value - As described in 2.5.3 Label in name

Criteria	Conformance Level	Remarks and Explanations
4.2.9 Minimize photosensitive seizure triggers	Supports	Functional Performance for this statement is supported.
4.2.10 Usage with limited cognition, language or learning		- As described in 1.1.1 Non-text content: - As described in 1.2.1 Audio, Video-only - As described in 1.2.2 Captions - As described in 1.2.3 and 1.25 Audio description/media alternative: - As described in 1.3.1 Info and Relationships - As described in 1.3.2 Meaningful Sequence - As described in 2.1.1 Keyboard - As described in 2.4.1 Bypass blocks - As described in 2.4.3 Focus order: - As described in 2.4.4 Link purpose - As described in 2.4.7 Focus visible - As described in 3.1.2 Language of parts - As described in 3.2.2 On input - As described in 3.3.2 Labels and instructions - As described in 4.1.2 Name, role, and value
4.2.11 Privacy	Not applicable	The OnAfrican American courseware does not provide features specifically for accessibility.

Chapter [5: Generic Requirements](#)

Notes: Not applicable to OnAfrican American Music. This course does not utilize closed functionality components. This chapter is removed.

Chapter [6: ICT with Two-Way Voice Communication](#)

Notes: Not applicable to OnAfrican American Music. This course does not utilize ICT with Two-Way Voice Communication. This chapter is removed.

Chapter [7: ICT with Video Capabilities](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
7.1 Caption processing technology	Heading cell – no response required	Heading cell – no response required
7.1.1 Captioning playback	Supports	Where ICT displays video with synchronized audio, there is a mode of

Criteria	Conformance Level	Remarks and Explanations
		operation on all course media players to display the available captions. Where closed captions are provided as part of the content, the ICT allows the user to choose to display the captions.
7.1.2 Captioning synchronization	Supports	The mechanism to display captions preserves synchronization.
7.1.3 Preservation of captioning	Supports	All caption data, when present, is preserved and not removed.
7.1.4 Captions characteristics	Supports	In the review of the <i>OnAfrican American Music</i> course, YouTube and Vimeo videos were found. Both YouTube and Vimeo provide ways for the user to adapt the displayed characteristics of captions to their individual requirements.
7.1.5 Spoken subtitles	Does not support	When a language other than the default language of the course text (English) is included in synchronized media, and subtitles are present, a mechanism does not exist to speak subtitles aloud.
7.2.1 Audio description playback	Does not support	Audio descriptions are currently not provided for <i>OnAfrican American Music</i> course videos.
7.2.2 Audio description synchronization	Does not support	Audio descriptions are currently not provided for <i>OnAfrican American Music</i> course videos.
7.2.3 Preservation of audio description	Does not support	Audio descriptions are currently not provided for <i>OnAfrican American Music</i> course videos.
7.3 User controls for captions and audio description	Partially supports	For <i>OnAfrican American Music</i> course videos, closed captions control is provided the same level of interaction as the primary media controls when closed captions are available. However, there is no control for audio descriptions.

Chapter [8: Hardware](#)

Notes: Hardware is not required to use the *OnAfrican American Music* course. This Chapter is removed.

Notes:

Chapter [10: Non-Web Documents](#)

Notes: The OnAfrican American Music course is displayed exclusively on the web. However, if a user is not able to use web pages due to a disability, we will provide them with an accessible PDF document of the text lecture content, which contains only the lesson lecture text without the interactive content. The following section refers to the accessible PDF of lecture content under those circumstances only. Also included are downloadable PDF documents published by Connect for Education and linked within the course. NOTE: Alternate formats of other course materials could be created on an as needed basis at the request of the school disability office or the instructor.

Criteria	Conformance Level	Remarks and Explanations
10.0 General (informative)	Heading cell – no response required	Heading cell – no response required
10.1.1.1 through 10.4.1.3	See WCAG 2.x section	See information in WCAG 2.x section
10.5 Caption positioning	Supports	Synchronized media is not included in PDF documents.
10.6 Audio description timing	Supports	Synchronized media is not included in PDF documents.

Chapter [11: Software](#)

Notes: This chapter refers exclusively to the Spotify® Desktop App and its user interface when it is used to play the OnAfrican American Music course audio selections

Chapter [12: Documentation and Support Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
12.1 Product documentation	Heading cell – no response required	Heading cell – no response required
12.1.1 Accessibility and compatibility features	Supports	The OnAfrican American Music course does not include any specific built-in accessibility or compatibility features. However, users experiencing compatibility questions issues may request additional assistance from Connect For Education®.

Criteria	Conformance Level	Remarks and Explanations
12.1.2 Accessible documentation	See WCAG 2.x section	See information in WCAG 2.x section
12.2 Support Services	Heading cell – no response required	Heading cell – no response required
12.2.2 Information on accessibility and compatibility features	Supports	The OnAfrican American Music course does not include any specific built-in accessibility or compatibility features. However, users experiencing compatibility questions issues may request additional assistance from Connect For Education®.
12.2.3 Effective communication	Supports	Connect For Education® customers have access to electronic support by emailing support@connect4education.com or by calling Technical Support at (703)880-1180 ext. 200, Monday – Friday 9 AM to 6 PM Eastern Time (USA). Our staff will adapt communication to the needs of our users. Hearing-impaired customers in the U.S. who wish to speak to a Technical Support specialist may also use a telecommunications relay service (TRS). Information about the TRS is available. Dialing 711 will link users directly to the relay service and a communications assistance (CA), who will place the call. International hearing-impaired customers should use the TRS at (605) 224-1837. A Technical Support technician will respond to technical issues according to the standard service request process.
12.2.4 Accessible documentation	See WCAG 2.x section	See information in WCAG 2.x section

Chapter [13: ICT Providing Relay or Emergency Service Access](#)

Notes: This chapter is not applicable to the *OnAfrican American Music course* and is removed.

Legal Disclaimer (Company)

This document is a voluntary sharing of our current accessibility conformance and is for informational purposes only. Connect For Education® makes no warranties, expressed or implied, in this document. The information contained in this document represents the current view of Connect For Education® on the issues discussed as of the date of publication. Connect For Education® may update this document to reflect changes in conformance.